Trevecca Nazarene College

tnc

Curriculum

Catalog

73-74

ACCREDITATION

Trevecca Nazarene College is accredited as a Senior College by the SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS. Membership in one of the six regional accrediting associations in the United States indicates that the college has been carefully evaluated and found to meet standards agreed upon by qualified educators. Its Teachers Education program is accredited by the Tennessee Department of Education. The College is approved by and has corporate membership in the American Association of University Women. Women graduates are eligible for membership in this association. The College is a member of the Tennessee College Association, the Tennessee Council of Private Colleges, The Affiliated Independent Colleges of Tennessee, Inc., the American Association of Colleges of Teacher Education, and the Council for the Advancement of Small Colleges.

Trevecca Nazarene College

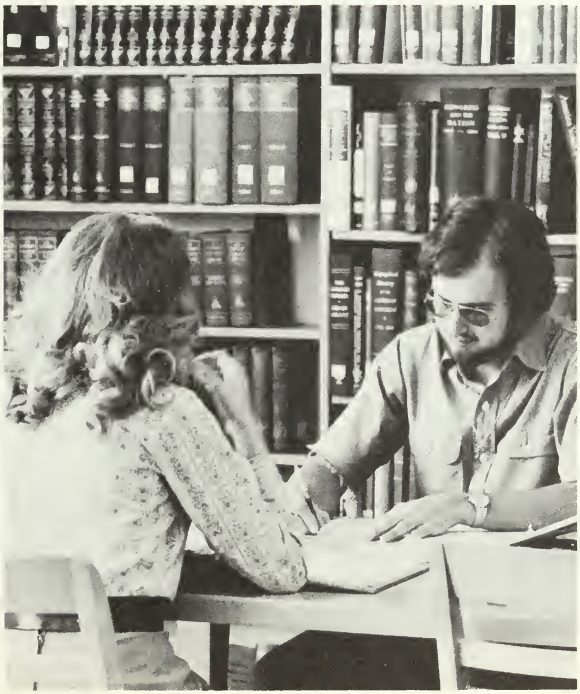
Curriculum Catalog 73-74

Nashville, Tennessee 37210

ACADEMIC CALENDAR
1973-74
1974-75

FALL, 1973	FALL, 1974	
Sept. 6-7 (Thurs. & Fri.)	Sept. 2-3 (Mon. & Tues.)	Faculty Retreat
Sept. 8 (Sat.)	Sept. 4 (Wed.)	ACT Res. Tests
Sept. 10-12 (Mon.-Wed.)	Sept. 5-7 (Thurs.-Sat.)	Freshman Orientation — Registration
Sept. 13 (Thurs.)	Sept. 9 (Mon.)	Classes Begin
Sept. 19 (Wed.)	Sept. 16 (Mon.)	Last day — add class
Sept. 26 (Wed.)	Sept. 23 (Mon.)	Last day — drop class without grade
Nov. 21 (Wed. noon)		Thanksgiving Begins
Nov. 22 (Thurs.)	Nov. 28 (Thurs.)	Thanksgiving
Nov. 26 (Mon. 8:00 a.m.)		Classes Resume
Nov. 29 (Thurs.)	Nov. 29 (Fri.)	Study Break
Nov. 30-Dec. 4 (Fri.-Tues.)	Dec. 2-4 (Mon.-Wed.)	Finals
Dec. 6 (Thurs.)	Dec. 5 (Thurs.)	Christmas Break Begins
Dec. 6-21	Dec. 5-20	Intern. Seminar
WINTER, 1974	**WINTER, 1975**	
Jan. 2 (Wed.)	Jan. 2 (Thurs.)	Winter Registration (New Students — Readmits)
Jan. 3 (Thurs.)	Jan. 3 (Fri.)	First day of classes
Jan. 9 (Mon.)	Jan. 9 (Thurs.)	Last day — add classes
Jan. 16 (Wed.)	Jan. 16 (Thurs.)	Last day — drop classes without grade
Mar. 11-13 (Mon.-Wed.)	Mar. 10-12 (Mon.-Wed.)	Finals
Mar. 14-20 (Thurs.-Wed.)	Mar. 13-19 (Thurs.-Wed.)	Spring Break
SPRING, 1974	**SPRING, 1975**	
Mar. 21 (Thurs.)	Mar. 20 (Thurs.)	Spring Registration (New Students — Readmits)
Mar. 21 (Thurs.)	Mar. 20 (Thurs.)	Classes Resume
Mar. 27 (Wed.)	Apr. 2 (Wed.)	Last day — add class
Apr. 3 (Wed.)	Apr. 9 (Wed.)	Last day — drop class without grade
Apr. 12 (Fri.)	Mar. 28 (Fri.)	Good Friday Observance (Classes end 12 noon)
May 26 (Sun.)	May 25 (Sun.)	Baccalaureate
May 27 (Mon.)	May 26 (Mon.)	Commencement
May 28-30 (Tues.-Thurs.)	May 27-29 (Tues.-Thurs.)	Finals

INTRODUCTION



The Curriculum Catalog is the official academic handbook and procedures manual of the College for 1973-74. It contains the policies and regulations which will govern the program of all students entering this year (seniors and juniors may elect to use this catalog in setting their graduation standards, however seniors may elect to use the 1972-73 catalog for their guidelines if it will enhance their degree progress).

The curriculum as described in this catalog includes a stable, substantial core of study in the mainstream of liberal arts education while at the same time providing several pre-professional, para-professional and professional programs of merit. The curriculum and calendar are undergoing change and will continue to do so to meet the needs of our changing society. At the same time our commitment to Christian heritage and principles is genuine and the service orientation of faculty, staff and students is well known.

The College reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate.

The CURRICULUM CATALOG is a complement to the ADMISSIONS CATALOG.

CURRICULUM CATALOG

Trevecca has presented its total educational program in a two-part catalog for this school year. The first catalog is concerned with admissions and gives background information needed by entering students. The curriculum catalog presents the academic program in greater detail for those entering students desiring that complete information and to assist enrolled students and faculty in their understanding of the programs available at the College. It is thus the official procedures manual for the College's educational program.

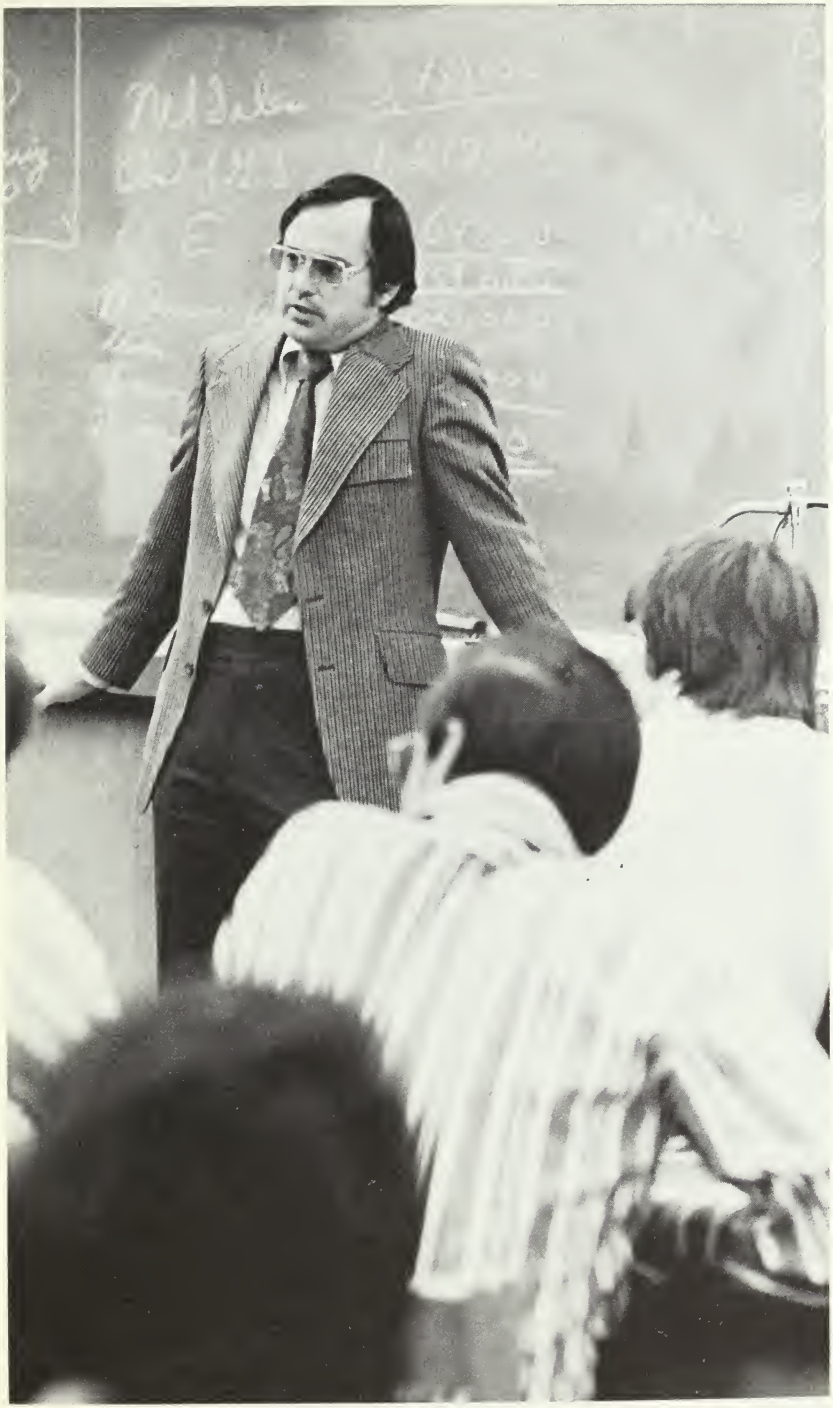
The purpose of Trevecca Nazarene College is to meet the need for quality education in the liberal arts, including selected professional, pre-professional and para-professional programs for students who seek preparation for a full life of service in the atmosphere of Christian commitment.

The specific objectives and continuing interests of the College are four-fold:

— That it reflect Christian principles,
— That it provide a quality academic program,
— That it be person-centered, and
— That it be service-oriented.

The primary function of the Trevecca Nazarene College faculty is to teach. The best staff members teach freshman as well as upper division students. Trevecca teachers also carry a heavy counseling load to students helping them in both academic and personal matters. The ratio of teachers to students is one to 20. Many classes have a lesser ratio. This allows a person-centered assignment for faculty and encourages faculty-student communication.

The curriculum is in the mainline of the liberal arts, and every discipline has the undergirding of the broad foundational courses of these



time-honored subject areas. The College is dynamic in seeking to serve its students, the church, and society and has a selection of majors which allows specialization in selected fields. The College has not attempted to cover all fields; it has attempted to do well in those key areas it has entered. The majors currently available at Trevecca include:

Church Related	Teaching Fields	Professional and Pre-Professional Fields
Preaching Ministry	Elementary Education	Medical Technology
Youth Ministry	History	Social Welfare
Missions	English	Psychology or Behavioral Science
Church Music	English-Speech	Business Administration
Pre-Seminary	Biology	Executive Secretarial
	Chemistry	Communications in Human Relations
	Business Education	Pre-Medicine
	Mathematics	Pre-Dental
	Music Education	Pre-Pharmacy
	Physical Education	Pre-Nursing
	Social Science	Pre-Law
		Pre-Engineering

The emphasis at Trevecca has been on four-year programs and the College is accredited as a senior college by the Southern Association of Colleges and Schools. However, in selected para-professional areas it is possible to receive an Associate of Science degree after two years of college-level work. At present these two-year programs are limited to secretarial administration and retailing, the details of which are listed under business administration.

ACADEMIC PROGRAM

GENERAL ACADEMIC INFORMATION

Academic Policies

The Academic Council, a committee of faculty with student representation, is responsible for developing the academic policies of the College. The items listed below are an attempt to answer student questions concerning the most frequently asked items of academic information.

Classification

Students are classified at the beginning of each quarter on the basis of work already completed, as follows:
Freshman: Approved entrance credit
Sophomore: 45 hours college credit
Junior: 92 hours college credit
Senior: 140 hours college credit

Full Time: Students carrying 12 hours or more each quarter. Participation in intercollegiate athletics, college traveling groups and most financial aid programs require this minimum academic load.

Part-time: Currently enrolled for fewer than 12 hours of work for college credit, with the exception of seniors who may lack less than that minimum load of meeting graduation requirements in the given year.

Special: Any student taking work not for college credit or post graduate work and those who are in the process of taking entrance examinations.

Grading System

Trevecca's grading system, based on class work and examinations, is as follows:

Superior Achievement	A	4.0 quality points per quarter hour.
Above average	B	3.0 quality points per quarter hour.
Average	C	2.0 quality points per quarter hour.
Below average	D	1.0 quality points per quarter hour.
Failure	F	No credit
Incomplete	I	Given for sickness or emergency reasons near end of term. Must be removed within the following quarter or grade becomes a permanent "F".
Withdrew Passing	WP	Granted to students who officially withdraw from a class while doing passing work.
Withdrew failing	WF	Given to students who withdraw from a class while doing failing work.

Grading for special developmental courses.

Satisfactory	S	Credit toward graduation, but no quality points.
Unsatisfactory	U	No credit

For graduation-192 hours and 384 quality points are required.

Academic Probation

The system of probation and exclusion is designed as a warning rather than as a penalty. The desire is to encourage satisfactory degree progress. The minimum academic level increases as a student advances in class to assure that the 2.00 minimum average requirement is met for graduation.

All students' records will be evaluated at the end of the fall and spring terms and at the end of summer school. Probation and suspension will be based on these evaluations.

Students temporarily suspended at the end of fall term may not attend winter term.

Students temporarily suspended at the end of the spring term may not attend during summer session or fall term.

Students temporarily suspended at the end of the summer term may not attend during the fall term.

Probation Limits By Student Classification

Classification	Hours attempted	Probation Level
Freshman	0-44	less than 1.80
Sophomore	45-91	less than 1.95
Junior	92-139	less than 2.00
Senior	140-completion	less than 1.60*

*Not recorded on permanent transcript.

Students placed on probation under the above regulations will be limited in academic class loads. To avoid temporary suspension, they must clear probation within two quarters or be making substantial improvement toward graduation by exceeding the minimum class requirement by 0.2 points. After the first suspension and failure to remove probation in the first quarter after return to Trevecca, the next suspension is for one year and requires approval of the Admissions and Retention Committee for entrance. Transfer students entering on probation will be allowed only one quarter to reach minimum standards. Students with extenuating circumstances may appeal for reinstatement by the Admissions and Retention Committee.

Any student who is temporarily excluded from Trevecca Nazarene College for academic or other reasons cannot receive credit toward his degree at the institution for work taken at another institution during the period of exclusion.

No student on academic probation will be allowed to fill any major office.** Students must have an average of 2.5 for the preceding three quarters to be approved for election to major offices except for presidents of departmental clubs.

Students serving the College as official representatives in any capacity, such as intercollegiate athletics, debate teams, and non-academic musical groups, must not be on academic or social probation.

Limitation of Student Load

The average load is 14-16 hours, the maximum, 20 hours. A student may not register for more than 16 hours unless his grade average for the preceding quarter was at least a "B". Students who work are limited according to the amount of work and their level of ability. Students on probation are also limited in their academic load. The following relationship between academic load and work hours should be observed.

For students **not** on probation:

Work Hours	**Maximum Load in Hours**
40 or more	8
30-39	12
20-29	14-15
20 or less	16-20 (see above)

For students **on** probation:

Work Hours	Maximum Load in Hours
40 or more	6-8 (maximum 2 courses)
30-39	8-10
20-29	10-12
Under 20	12-14

Exceptions to these load limitation regulations will be made only by special permission from the Assistant Dean of the College.

Examinations

A final quarter examination is required in each course. Graduating seniors in the spring quarter are exempt from final examinations if they have made a grade of "C" during the quarter.

Examinations must be taken at regularly-scheduled times. Permission will not be given to take any final examinations early except in the case of extreme emergency, and then only by special permission from the Dean.

**All student Council members, class and club president, business managers of publications.

Credit From Other Colleges

Students are not permitted to register for residence or correspondence courses in other institutions without the approval of the Dean. A maximum of 12 hours correspondence credit is allowed. The College reserves the right to reject any courses submitted which were not first approved. Courses with a grade below "C" will not be accepted. However, official transient student's grades will be administered in the same manner as courses taken on the Trevecca campus and all such grades are transferred.

Credit For CLEP Or Department Examinations

For waiver of courses, scores for the College Level Examination Program or suitable departmental examinations will be evaluated by each department in which the candidate wishes to petition for credit and by the registrar. Courses may be waived up to 36 hours credit, and if passed will be entered on the student's official transcript. Payment for such credit received is paid for at one-half the regular tuition rate. Only the examination charge is made for students taking the examination and not passing it at a sufficient level to place it in the official transcript.

Class Attendance

Regular class attendance is expected of all students. Responsibility for class attendance rests with the students and instructors. Each instructor announces his attendance policy to his classes at the beginning of each quarter. Absences for any reason may be taken into account in the evaluation of a student's work, and a student may be dropped from a class for excessive absences with the concurrence of the Dean of the College and the instructor.

Each instructor will keep accurate attendance records and report persistent absences to the office of the Dean of the College.

Students in the Honor Society will be allowed unlimited cuts in a course where the nature of the course does not depend on class participation.

No student will be allowed to receive credit in a course in which his total absences excused and unexcused total more than 25% of the number of times the classes meet. The grade will be an automatic "F" unless it can be shown the absences were excused by sickness in which case the grade will be a "W".

Withdrawals From Courses

The last day to drop classes without a grade appearing is 10 class days after the first day of class including the first day of class, which would mean that a class that began on Monday could be dropped without a grade appearing through the second Friday.

Thereafter, a student will receive a grade in a class, either "W" or "WF", anytime up to the week preceding the week of final exams. The determination of whether it will be a "W" or a "WF" is arranged in consultation with the teacher unless there is sickness or other extenuating circumstances which call for normal withdrawal during the session and requires the Dean's approval.

Under no circumstances is a student allowed to withdraw from the class during the week preceding exam week or during exam week. This is to insure that students failing in a course do not merely withdraw in order to avoid receiving a failing or low grade in a course. If the student withdraws from any course without following the proper procedure with the Registrar's office and Business office, his grade in the course will be recorded as "F".

Independent Study

Students are allowed to accumulate six hours maximum credit in readings, special problems and special project courses by independent study. Only upperclassmen can participate in these courses. No student on probation can participate.

For above average students (3.0 cumulative average or better) the academic council has approved additional independent study hours when they are well coordinated in terms of work expectations and are approved by the Dean of the College and the student's major professor. In no case should these exceed 12 hours.

Scholastic Honors

Dean's List. The Dean's List is composed of those students who achieve a 3.5 grade point average carrying 12 or more hours. Seniors who are taking all they need to graduate, even though it may be less than 12 hours, and achieve a 3.5 average are also eligible.

Graduating Honors. Students of high scholastic standing will graduate with honors, according to the following criteria for each honor rank:

Cum Laude — representing a cumulative standing of at least 3.5

Magna Cum Laude — representing a cumulative standing of at least 3.7

Summa Cum Laude — representing a standing of 3.9 or above.

Phi Delta Lambda is the national honor society of the colleges of the Church of the Nazarene. Each college maintains a chapter, the one at Trevecca Nazarene College being the Zeta chapter. Honor graduates are eligible for election to membership in this chapter. Elections are held each year during the commencement season.

The Honor Society is composed of those students (sophomores and above) who have maintained a cumulative average of 3.5. This is a learned society which meets monthly under faculty sponsorship for discussion and fellowship.

REQUIREMENTS FOR GRADUATION

Summary of Degree Requirements

The degree of Bachelor of Arts or Bachelor of Science is conferred upon successful completion of a major, at least one minor, and 63 hours of General Education courses. These General Education Core Courses have been selected to give a broad liberal arts training as a foundation to students majoring in every field.

A student working toward a degree should determine the field in which he wishes to major as early as possible in his college career. Faculty counselors will aid a student in selecting a major. The number of hours required for a major varies among the departments.

A student is also required to have one minor field for additional concentration.

The following provisions apply to all degrees:

1. The candidate must complete a total of at least 192 quarter hours of credit with 384 earned quality points.
2. The senior year must be taken in residence at Trevecca Nazarene College, with a minimum of 36 quarter hours.
3. A passing score on the Sophomore English examination is required of all students. Those who do not make a passing score will take a special course designed to give them further study in the area of English grammar and usage.
4. A student is to graduate under the terms of the catalog at the time of his graduation, or the one immediately preceding.
5. Provision is made for seniors who wish to do so to take the Graduate Record Examination at a local testing center. This examination is necessary for entrance to many graduate schools.
6. A candidate expecting to teach must meet certification requirements, under the guidance of the Director of Teacher Education.
7. A candidate must make application at the Registrar's office for graduation prior to December 1 preceding the anticipated graduation date.
8. The candidate must meet the following General Education requirements:

GENERAL EDUCATION CORE CURRICULUM
BACHELOR OF ARTS OR BACHELOR OF SCIENCE DEGREE

I. BASIC COMMUNICATION AND PERFORMANCE SKILLS*

				Total Hours
English 102-103[a]	Speech 101 or 102	Math 104[b]	Physical Education 3 courses	
6 hours	3 hours	3 hours	3 hours	15

II. FOUNDATIONS OF THE LIBERAL ARTS-INTERDISCIPLINARY TEAM TAUGHT

Team I
Man's Aesthetic Experiences 150
5 hours

Team II
Man's Social Relations 155
5 hours

Team III
Man's Natural Environment 160[c]
5 hours

Team IV
Man's Literary Heritage 170
5 hours

32

Plus Physics 101 or Chemistry 101[d]
4 hours

Team V
Man's Global History

180 Basic Global History — 4 hours
181 Modern Global History — 4 hours

III. FOUNDATIONS OF CHRISTIAN THOUGHT AND HERITAGE

Introduction to Biblical Literature 101-2 ..... 8 hours
Introduction to Christian Thought 200 ..... 4 hours
Introduction to Philosophy 201 ..... 4 hours
16 hours

IV. LANGUAGE OR LANGUAGE SUBSTITUTIONS 15

(See Special A.B. and B.S. Requirement)

FOOTNOTES:

*A developmental reading course is required by students scoring low in the diagnostic reading exam.

[a]Students scoring less than 25 percentile of ACT will take English 101 prior to this series. Students in the 60 percentile or above will take English 207 (4 hours) and bypass this freshman requirement.

[b]Students scoring less than 20 percentile on the ACT math section will take Math 101 (basic math, 4 hours) before entering these courses. Students scoring between 20 and 75 percentile will take Math 104 or 105; Students scoring above 75 percentile and with Trigonometry in high school, should take Math 201. Students requesting Teacher Certification should take Math 104.

[c]Science majors and others with sufficient high school background will go directly into Chemistry 104 series of Physics 111 series upon advisement of the Science Department.

[d]The Science Department may approve laboratory courses as substitutes.

Trevecca is providing several team taught General Education courses in a deliberate attempt to give an understanding of the relationships between the important areas of the sciences and the arts. Christianity is made a vital part of the team effort in order to bring religion into all of life and not a separate compartment in the subject curricula. In addition, the larger time blocks (5 hours credit) allow a lower division student to carry a full load with fewer preparations. Two courses were implemented in 1971; teams three and four were started in Fall 1972 and the process was completed with two additional courses in Man's Global History introduced in Fall 1973. These experimental courses are under continuous review during the formative stages of the teams. It is recommended that these general education courses be taken in the freshman and sophomore years. NO CREDIT WILL BE GIVEN FOR 100 LEVEL COURSES TAKEN IN THE SENIOR YEAR.

9. The candidate must have completed a department approved major of 40-45 hours with 40 hours at "C" or better.

10. The candidate must also present an approved minor or a second major. Careful selection of electives will allow a second major and expanded career opportunities.

Special requirement for A.B. degree:

The student, in order to fulfill the Bachelor of Arts Degree requirement for graduation, must complete the intermediate courses in a foreign language (course numbered 201, 202) at Trevecca Nazarene College or their equivalent elsewhere. Freshmen with two or more years of a foreign language in high school will be eligible for advanced placement. Advanced placement is based on high school grades, ACT test scores, and the results of the APFLT test given at Trevecca. The APFLT test is offered at the College during Freshman Orientation at no charge to the student.

Special requirement for B.S. degree:

Several fields of study at Trevecca offer the Bachelor of Science Degree. This degree carries a broad liberal arts foundation similar to the A.B. requirement. Students are strongly encouraged to take a foreign language. However, an option is available for foreign language substitution as follows:

Students must take:

Statistics 206	5 hours
Linguistics 241	5 hours

and one course selected from the following:

History of the English Language 274	5 hours
Logic 202	5 hours
Computer Programming 223	5 hours
Psychology 201	5 hours

CURRICULUM

Academic Structure Chart

The curriculum of Trevecca Nazarene College is organized into 10 teaching departmental areas with majors and minors as follows:

Department	Degree	Major	Minor
Biological — Physical Sciences	B.S.	Biology*	Biology
	B.S.	Chemistry*	Chemistry
	B.S.	Medical Technology	Physics
			Physical Science
Economics and Business Administration	B.S.	Business Admin.	Business Admin.
			Economics
	B.S.	Accounting	Accounting
	B.S.	Bus. Education*	
	B.S.	Exec. Secretarial	Exec. Secretarial
Education and Psychology	B.S.	Elem. Education*	Reading and Language Arts
	B.S.	Behavioral Science	Behavioral Science
	B.S.	Psychology	Psychology
Fine Arts	B.S.	Music Education*	Music or
	A.B.	Church Music	Art
	A.B.	Applied Music	
Physical Education Health & Recreation	B.S.	Physical Education*	Physical Education
History and Political Science	A.B.	History*	History
	A.B.	Social Science*	Social Science
Languages, Literature and Speech	A.B.	English*	English
	A.B.	English-Speech*	Speech
	A.B.	Communications	Communications
Mathematics	B.S.	Mathematics*	Mathematics
Missions, Anthropology and Sociology	B.S.	Missions	Missions
	B.S.	Social Welfare	Sociology
		Community & Home Services	
Religion and Philosophy	A.B.	Religion	Religion
			Philosophy
	B.S.	Youth Ministry	Youth Ministry

*A program leading to teacher certification is available in these fields.

PROGRAMS OF STUDY BY DEPARTMENT

Course Numbering System:

100 — courses — Freshmen
200 — courses — Sophomores
300 — courses — Juniors
400 — courses — Seniors

Freshmen may take 100-200 courses. Sophomores may take 100-200-300 courses. Junior may take courses on all levels. Seniors may not take 100 courses without approval from the Dean of the College.

The abbreviations "W", "F", "S", and "Su" after course descriptions, designate the quarter the course is offered; Winter, Fall, Spring, and Summer respectively. The numbers enclosed within brackets opposite the course number and name represent the number of credit hours awarded for the course.

INTERDEPARTMENTAL PROGRAMS

Several special study programs are offered by cooperating departments. These programs include various courses offered in the regular teaching departments. However, they are needed to complete majors or minors in the interdepartmental program. Counselors for these interdepartmental programs are assigned by the Dean of the College to reflect student interests and faculty work loads within the course areas.

Descriptions for the interdepartmental courses are listed elsewhere in the catalog under the specified subject area.

In addition to the interdepartmental programs the College has in its General Education Program several interdisciplinary courses of study which also cross departmental lines. These courses are team taught. Team captains are selected by the Dean of the College, and members of the teams serve on detached duty from their departmental assignments, with the approval of the departments involved. These are experimental courses, and the content and methods are under study by the Academic Council.

I. BEHAVIORAL SCIENCE MAJOR:

B.S. BEHAVIORAL SCIENCES

(Joint program in psychology and sociology involving the Department of Education-Psychology, and the Department of Missions-Anthropology-Sociology.)

General Education	63 hours
Language or Language Substitution	15 hours
Major: Psychology 201-2, 312, 407; Sociology 201, 320 or 335, 350 plus 14 hours of electives in Sociology, Psychology, or Anthropology	40 hours
Minor: Selected from any field	24 hours
General Electives	50 hours
Total	192 hours

Interdepartment minor in Behavioral Science

Twenty-four hours of courses in psychology and sociology. Psychology 201 and 202 and Sociology 201 are required. Separate minors are also available in sociology and in psychology (see the individual department).

II. SOCIAL SCIENCE MAJOR

A.B. SOCIAL SCIENCES

(A joint offering of the Departments of History-Political Science-Geography; Business-Economics; and Missions-Anthropology-Sociology.)

General Education	63 hours
Language	15 hours
Major: History — 18 hours; Political Science — 9 hours; Economics — 9 hours; Geography — 9 hours; and Sociology — 9 hours	45 hours
Minor: Selected from above fields to bring total to 54 hours required for certification. If the total is obtained by electives a minor may be selected from any field.	
Electives or Professional Education Requirements	69 hours
Total	192 hours

This interdepartmental major is recommended for teachers in Junior High School or Middle School work. In some cases it can lead to work at the Secondary level. Consultation should be made with the Director of Teacher Education concerning certification as well as with the counselor assigned to the interdisciplinary program.

Interdepartmental Minor in Social Sciences

Consists of 27 hours of approved courses selected from three of the following five fields: political science, history, geography, economics and sociology. The program should contain a minimum of 9 hours in each field.

INTERDEPARTMENTAL COURSES

150 — Man's Aesthetic Experience (5)
An interdisciplinary team taught course that meets Freshmen basic requirements in music and art appreciation. (F, S)

155 — Man's Social Relations (5)
A team taught interdisciplinary course integrating political science, sociology, and economics. This is required for all Freshmen. (F, W)

160 — Man's Natural Environment (5)
A team taught interdisciplinary course integrating biology, chemistry, and physics in relationship to man and his environment. This course is required for all freshmen not specifically placed in another science course. One additional laboratory course will meet the general education requirements in science. (F, W, S)

170 — Man's Literary Heritage (5)
This is a team taught course designed to enable the student to see man as he has revealed himself through his literary masterpieces from ancient times to the present. (F, W, S)

180 — Basic Global History (4)
An introduction to the major developments of civilization from ancient history through the medieval period and including the transition to modern times. (F, S)

181 — Modern Global History (4)

World history from 1789 to the present, including political, social and economic developments. Special attention will be given to the impact of the American experience on the modern world. (W, S)

DEPARTMENT OF BIOLOGICAL-PHYSICAL SCIENCES

Mr. Dix, Chairman; Mr. Costa, Mrs. Fuqua, Dr. Guess, Dr. Nyssen, Dr. Martindale.

The Department of Biological and Physical Sciences provides basic introductory courses which are required in every field of study. These broad courses offer an introduction to scientific method and to the modern world of science. The specialized courses in biology, chemistry, and physics provide a good foundation in the liberal arts. Majors may, with appropriate courses in education, prepare for teaching biology, chemistry, or physics in secondary schools. Students with excellent records may prepare for graduate school and others may desire to use their training for industry, or pre-professional training for medicine, dentistry, pharmacy, or medical technology. With properly selected courses a student may complete two years at Trevecca and transfer to an institution offering a four year program leading to the B.S. degree in Nursing.

TECH AQUA BIOLOGICAL STATION

Trevecca cooperates in a Middle Tennessee Biological Field Station. This Tech Aqua Biological Station is located on State Highway 56, eight miles north of Smithville, Tennessee, and occupies 550 acres of land including approximately six miles of shoreline on Center Hill Reservoir. Facilities, including laboratories, dormitories, boat dock, cafeteria, and staff housing, were completed in the Spring of 1971. Construction and operation of the Tech Aqua Biological Station is supported by a grant from the National Science Foundation. The Station is operated and controlled by the Tech Aqua Development Consortium Advisory Group composed of one representative from each of the participating Colleges and Universities. The consortium is composed of Tennessee Technological University, Belmont College, Fisk University, Middle Tennessee State University, Tennessee State University, Trevecca Nazarene College, the University of the South, Vanderbilt University, and Western Kentucky University.

A full summer school program will be conducted by the consortium each year. It consists of two five week sessions. A student may receive from four to 16 quarter hours credit in various field courses in biology. All courses require prior completion of one year of college biology. Students enrolled and in good standing in a member institution are eligible to participate in the program at resident rates. Students interested in this special program should write Prof. John Dix, Head of the Science Department.

B.S. IN BIOLOGICAL SCIENCE

General Education	63 hours
Language or Language Substitute	15 hours
Major: 10 hours in botany and eight hours in zoology series and four hours in Genetics must be included. A minor in physical science is recommended. Physical Science supporting courses required include General Chemistry 101-2-3, or 104-5-6; Organic Chemistry 201-2-3; General Physics 111-2-3; math through college trig or equivalent. Other approved minors may be selected.	42 hours
Minor: If other than physical science, physical science minor is included in the support courses.	24 hours
Electives or Teacher Certification	48 hours
Total	192 hours

B.S. IN CHEMISTRY

General Education	63 hours
Language or Language Substitute	15 hours
Major: 44 hours in chemistry in which General Chemistry 104-5-6 and Physical Chemistry 401-2-3 must be included. Supporting courses in General Physics 111-12-13 and Biology 151 or equivalent are required	44 hours
Minor: Selected from any field	24 hours
Electives	46 hours
Total	192 hours

B.S. IN MEDICAL TECHNOLOGY

The Science Department is participating in a Medical Technology program with several Nashville Hospitals leading to a B.S. degree in Medical Technology.

1. The student will complete 144 hours at Trevecca in which the following must be included:

General Education	63 hours
Biology (minimum)	30 hours
Chemistry (minimum)	24 hours
Electives	27 hours
School of Medical Technology	48 hours
Total	192 hours

2. The senior year will be taken at the cooperating School of Medical Technology. This year of work will constitute 48 hours credit.
3. The student will register at Trevecca and pay appropriate fees. They will have the responsibilities, rights, and privileges of other senior students enrolled at Trevecca while doing their work in the school of technology. They will receive a stipend from the participating hospital.

A. BIOLOGICAL SCIENCE

Department Major ..... 42 hours

Departmental minor consists of 28 hours in biological science above the general education requirements in science. 10 hours in botany must be included.

151 — General Biology (5)
Fundamental concepts in the biological sciences including organization of living matter, celluar structure and function, food production by photosynthesis, energy harvest, reproduction, genetics, and taxonomy. Students majoring or minoring in biology should register for this course instead of 160. 3 hours lecture and 3 hours laboratory each week. (F)

152 — Invertebrate Zoology (4)
A study of principles of Zoology that apply to invertebrates with laboratory study of selected organisms. Prerequisite: General Biology 151 or equivalent. 2 hours lecture and 4 hours lab. (W)

153 — Vertebrate Zoology (Comparative Anatomy) (4)
A comparative study of the vertebrates emphasizing anatomy, physiology, adaptations, and phylogeny. Laboratory emphasis on the dogfish shark and the cat. Prerequisite: General Biology 151 or equivalent. 2 hours lecture and 4 hours lab. (S)

250 — Ecology (4)
A study of both plants and animals and their relationship to their environment. Extensive field work utilizing major techniques of field biology. Prerequisite: one year science or permission of the department. 2 hours lecture and 4 hours lab. (F, Su)

251 — Botany (5)
252 A study of the morphology, physiology, life cycles, and taxonomy of the plant phyla. 3 hours lecture and 4 hours lab. (W, S)

271 — Scientific Instrumentation (4)
(See Physics 271)

301 — Histology (4)
A study of mammalian tissues and microscopic identification of cells, tissues and organs. Opportunities for practice in the preparation of microscopic slides will be given. 3 hours lecture and 3 hours lab. Prerequisite: 151-152-153 or equivalent. (F)

302 — Embryology (4)
Gametogenesis, fertilization, cleavage, and gastrulation followed by special study of the development of the organs and systems of the vertebrate, with emphasis on the frog, chick, and mammalian embryos. 3 hours lecture and 3 hours lab. Prerequisite: 151-152-153 or equivalent. Alternate years. (W)

303 — Physiology (4)
The functions of the systems of the mammal with emphasis on human physiology. 3 hours lecture and 3 hours lab. Prerequisite: 151-152-153 or equivalent. Alternate years. (S)

351 — Biochemistry (4)
The chemical composition and reaction of living matter. Prerequisite: Organic Chemistry 201-2-3. Can count toward a degree in either biology or chemistry. Three 1-hour lectures and one 3-hour lab. Alternate years. (S)

352 — Microbiology (4)
Emphasis on isolating, identifying, culturing and controlling bacteria. Also includes characteristics of bacteria and an introduction to pathogens of man. 3 hours lecture and 3 hours lab. (F)

353 — Microbiology (4)
Emphasizes fungi, viruses, protozoans and rickettsial with special attention to those pathogenic for man. 3 hours lecture and 3 hours lab. (W)

354 — Parasitology (4)
A survey of the life cycles, host-parasite relationships and control measures of animal parasites with special attention to those of man. 3 hours lecture and 3 hours lab. Alternate years. (W)

355 — Nature Study (4)
To acquaint teachers with means of utilizing the outdoors in teaching identification of birds, flowers, and trees; including some study of astronomy and geology. 2 hours lecture and 4 hours lab. Prerequisite: Biological Science 151 or equivalent. (S)

370 — Genetics (4)
Classical theories of heredity are related to modern knowledge concerning the chemical nature of the gene. Laboratory work with fruit-flies. 3 hours lecture and lab work arranged. (S)

390 — Radiation Studies in Biology and Physics. (4)
The effects of radiation upon living tissue, both harmful and beneficial. Atomic and molecular structure, radio-activity, cosmic radiation, X-rays photoelectric effects, spectra, solid state phenomena, nuclear energy, and particle accelerators will be considered in this course. Prerequisite: one year of biology, one year of physical science (Chemistry or Physics). 2 hours lecture and 4 hours lab. Alternate years. (Su)

400 — History and Philosophy of Science (4)
The origins of science, the formation of scientific concepts, the logical structure and verification of theories, the meaning and limitation of explanation in science, and implications of some scientific findings for meta-physical, ethical, and social problems. Same as Chemistry and Physics 400. Alternate years. (Su)

433 — Special Projects in Biology (2-4)
Open to biology majors and minors with advanced standing. Individual study in a chosen field with emphasis on basic research techniques under the supervision of the staff member in that area of biology. 2 hours lab per week for each hour credit. Arrangements must be made with the guiding instructor at least one month before the quarter in which one registers for Special Projects in Biology. Prerequisite: 151-152-153 or 251-252 plus the advanced course in the area of study. (F, W, S)

B. CHEMISTRY

Departmental Major ..... **44 hours**
Departmental minor consists of 28 hours of chemistry above the general

education requirements in science. The physical science minor consists of 24 hours of chemistry and 12 hours of physics; or 24 hours of physics and 12 hours of chemistry.

101 — Introductory Chemistry (4)
Introduction to the basic principles of chemistry. Three 1-hour lectures and one 3-hour lab. (F)

102 — Introductory Chemistry (4)
Enlarges upon principles introduced in Chemistry 101. Three 1-hour lectures and one 3-hour lab. (W)

103 — Introductory Organic Chemistry (4)
Introduces the basic organic groups and their reactions. Chemistry 101 and 102 are prerequisites. Three 1-hour lectures and one 3-hour lab. (S)

104 — General Chemistry (4)
105
106
This sequence is for students planning further work in chemistry. Topics discussed include chemical notation, atomic structure, periodic relationships, bonding, chemical equilibrium, acids, bases, salts, redox reactions, and electro-chemistry. Three 1-hour lectures and one 3-hour lab. (F, W, S)

201 — Organic Chemistry (4)
202
203
An introduction to the study of the compounds carbon — their classification, nomenclature, preparation, and reactions. Prerequisite: one year of college chemistry. Three 1-hour lectures and one 3-hour lab. (F, W, S)

271 — Scientific Instrumentation (4)
(See Physics 271)

301 — Analytical Chemistry (4)
A study of the principles and procedures employed in the separation and identification of the more common inorganic anions and cations. Prerequisite: one year of college chemistry. Two 1-hour lectures and two 2-hours labs. Alternate years. (F, W, S)

302 — Analytical Chemistry-Quantitative (4)
303
A study of volumetric, gravimetric, and instrumental methods of quantitative inorganic analysis. Two 1-hour lectures and two 3-hour labs. Alternate years. (W, S)

321 — Inorganic Preparations (3)
A laboratory course open to advanced students in chemistry. Inorganic compounds are prepared in pure conditions. Prerequisite: Chemistry 106 or equivalent. This course is to be offered as a special studies course during any quarter. 9 hours Laboratory. (F, W, S)

351 — Biochemistry (4)
(See Biology 351.)

400 — History and Philosophy of Science (4)
(See Biology 400)

401 — Physical Chemistry: Thermodynamics (4)
Thermodynamics and its application to phase equilibria, surface phenomena, and electrochemistry. Prerequisites: Math 201-2-3, General Physics 111-112-113, and Chemistry 104-105-106. Three 1-hour lectures, one 3-hour lab. Alternate years. (F)

402 — Physical Chemistry: Quantum Theory and Modern Physics (4)
Quantum mechanics, modern physics, and nuclear phenomena. Prerequisites: same as Chemistry 401. Three 1-hour lectures and one 3-hour lab. Alternate years. (W)

403 — Physical Chemistry: Spectroscopy and Dynamics (4)
Kinetics, irreversible processes, and spectroscopic methods of molecular structure determination. Prerequisites: Math 201-202-203, General Physics 111-112-113, Chemistry 104-5-6, and Chemistry 402. Three 1-hour lectures and one 3-hour lab. Alternate years. (S)

433 — Special Projects in Chemistry **(2-4)**
Open to chemistry majors and minors with advanced standing. The course consists of individual study in a chosen field with emphasis on basic research techniques under the supervision of the staff member in that area of chemistry. 2 hours laboratory per week for each hour credit. Arrangements must be made with the guiding instructor at least one month before the quarter in which one registers for Special Projects in Chemistry. Prerequisite: 104-5-6 plus the advanced course in the area of study. (F, W, S)

C. PHYSICS

Departmental minor consists of 28 hours of physics. Physics 111-112-113 and 301-302-303 are required. A minor may be earned in physical science, consisting of 24 hours in physics and 12 hours in chemistry, or 24 hours in chemistry and 12 hours in physics.

101 — Introduction to Physics (4)
The fundamental concepts of physics.
Three lectures and one 2-hour lab. (S)

111 — General Physics (4)
112 For students in biology, engineering, and medicine. Includes
113 mechanics, heat, sound, electricity and magnetism, light and modern physics. Three 1-hour lectures and one 2-hour lab. (F, W, S)

211 — General Physics (4)
212 A course designed for students in the physical sciences and
213 mathematics. Calculus is used in the mathematical description of physical processes. Subject material and instruction are the same as Physics 111, 112, 113. Prerequisite: Mathematics 203 or permission of instructor. (F, W, S) (To be taught concurrently with Physics 111, 112, 113.)

261 — Electronics (4)
A study of modern electronics from both circuit design and "black box" viewpoints; transistors, tubes, integrated circuits, and operational amplifiers. Prerequisites: Physics 113. Two hours lecture and two 3-hour labs. Alternate years. (W)

271 — Scientific Instrumentation (4)
The basic measurement interaction and the signal processing are described for a number of technically important physical, chemical, biological and medical instruments. Prerequisites: Physics 111-112-113 are recommended. Two 1-hour lectures and two 2-hour labs. Alternate years. (S)

301 — Mechanics (4)
A rigorous treatment of Newton's laws, energy and momentum conservation, gravitation rotation of symetrical and asymetrical bodies and an introduction to the Lagrangian and the Hamiltonian. Prerequisites: Physics 211-212-213 and Calculus. Three hours lecture and one 3-hour lab. Alternate years. (F)

302 — Electricity and Magnetism (4)
A brief introduction to electric circuits, electrostatics, magnetostatics, material properties, and an introduction of Maxwell's equations. Prerequisite: Physics 211-212-213 and Calculus. Three hours lecture and one 3-hour lab. Alternate years. (W)

303 — Waves (4)
Mechanical, electromagnetic and probability waves. Radiation, propagation and interaction with boundaries. Prerequisite: Physics 301 and 302. Three hours lecture and one 3-hour lab. Alternate years. (S)

390 — Radiation Studies in Biology and Physics
(See Biology 390)

SPECIAL SCIENCE COURSES

321 — Conservation and Natural Resources (3)
(See Geography 321)

349 — Science for the Elementary School (6)
350 Materials, methods and current trends in teaching science in the elementary school. Basic concepts of science are also stressed. 349 — biological science, 350 — physical sciences. Two hours lecture and two hours lab. (F, W)

351 — Earth and Space Science (3)
Materials, methods, and current trends in teaching weather, astronomy, and geology. Appropriate for both elementary and junior high teachers. Two hours lecture and two hours lab. (S)

360 — Materials and Methods of Teaching Science in the Secondary School (3)
Includes a comprehensive file of science materials and references, a study of laboratory technique and a review of basic subject matter. Alternate years. (S)

DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

Mr. Skinner, Chairman; Dr. Dale; Dr. Parry; Mrs. Niece; Mr. Teter; Mr. Lingle.

Business Administration majors are given broad training in liberal arts subjects and in addition take the core program in business. Business majors are encouraged to minor in mathematics, accounting, economics, retailing or behavioral sicence. This major program is designed to prepare young men and women for careers in business and industry directly or through the many management training programs available in modern corporations. Students with outstanding records are encouraged to go on to graduate school from this program.

Accounting data are widely used by all types of businesses and by the government. Students who have a broad training in the field of business supplemented by a major in accounting may find professional opportunities in public or private accounting, or in governmental or non-profit institutional services.

The student who is interested in public accounting may prepare for the C.P.A. examination which is given twice each year by the State Board of Examiners of Certified Public Accountants. The requirements for taking this examination are established by the State Board; therefore, the student should make inquiry regarding the specific requirements well in advance of the examination.

Business Education majors are given training to make them effective teachers in secondary schools. Basic business subjects are included in the curriculum. Business Education majors select a minor in economics, accounting, or executive secretarial. The student must meet the professional educational requirement for certification. A student should prepare for a minimum of certification in three fields of business selected from: typewriting; shorthand; business law; economics; accounting.

Executive Secretarial, a course of study leading to the Bachelor of Science degree with a major in Business, is offered to students wishing to prepare themselves specifically for an executive secretary or other responsible personal secretarial positions. This type of major provides the graduate with a broad liberal arts background; tool courses of business such as economics, accounting, and business law; plus the basic secretarial skills. There is currently a large nation-wide demand for college graduates in the liberal arts with these basic secretarial skills. Please note that this is a highly professional program designed to develop executive secretarial talent for commerce and industry.

B.S. IN BUSINESS ADMINISTRATION

General Education	63 hours
Language or Language Substitute	15 hours
Major: Economics 200-201; Economics 325 or 326; Accounting 221-2-3, Business Administration 302-303, and electives from upper division courses in Economics, Accounting or Business Administration totaling 15 hours	40-45 hours
Minor: Selected from any field	24 hours
Electives	45-50 hours
Total	192 hours

B.S. IN BUSINESS ADMINISTRATION WITH A MAJOR IN ACCOUNTING

General Education	63 hours
Language or Language Substitute	15 hours
Professional Business Requirements: Economics 200-201; Economics 325 or 326; Business Administration 302, Business Administration 303, Business Administration 404-405	28 hours
Major: Accounting 221-222, 223; Accounting 324-325; Accounting 330; Accounting 335; Accounting 410; Acounting 411, 412; Accounting 414	41 hours
Minor: Selected from any field	24 hours
Electives	21 hours
Total	192 hours

B.S. IN BUSINESS EDUCATION

General Education	63 hours
Language or Language Substitute	15 hours
Major: Economics 200-201; Accounting 221-2-3; Business Administration 303, 404; Business Education 225, 235; plus options in 3 of 5 fields to be selected from typing; shorthand; economics; accounting; business law for certification in selected areas	45 hours
Minor: Must be in economics, accounting, or executive secretarial	24 hours
Professional requirements for certification: Secondary education courses are selected with advisement of the education department head. Student teaching 417 (12 hrs.) is part of this requirement	36 hours
Electives	9 hours
Total	192 hours

B.S. IN EXECUTIVE SECRETARIAL

General Education	63 hours
Language or Language Substitute	15 hours
Major: Economics 200-201; Accounting 221-2-3; Business Administration 303, 404; Business Education 225, 235; Electives in accounting, business education or business administration totaling 10 hours	45 hours
Minor: Selected from any field	24 hours
General Electives	45 hours
Total	192 hours

A.S. IN BUSINESS ADMINISTRATION (TWO-YEAR PROGRAM)

Students who cannot devote four years to a degree program should register for one of the two-year programs which will qualify them for the Associate Science in Business Administration degree. These two-year programs are sufficiently flexible to enable a student to later complete the requirements for a Bachelor of Science degree.

The Associate Science in Business Administration degree will be granted to students who meet the general requirements of Trevecca

Nazarene College, the specific requirements for this section, and complete one of the prescribed two-year curricula as outlined.

Former students who have met the requirements may secure the degree upon earning 12 or more additional credit hours in the Department of Economics and Business Administration.

GENERAL REQUIREMENTS

Students must present a minimum of 96 credit hours with an average grade of "C" or above. Grades of "C" or above must be earned in Upper Division courses.

Forty of the last 48 hours required for the degree must be registered for and carried in residence at Trevecca Nazarene College.

SPECIFIC REQUIREMENTS
CONCENTRATION IN RETAILING

English 102, 103	6 hours
Math 104	3 hours
Accounting 221	3 hours
Economics 200, 201	8 hours
RE 320, 322, 324, 326, 420, 421	22 hours
Psychology 201	5 hours
Physical Education	2 hours
Speech 102	3 hours
Business Administration 303, 310, 404, 405, 223	21 hours
Religion 101, 102	8 hours
Sociology 201	4 hours
Electives	11 hours
Total	96 hours

CONCENTRATION IN SECRETARIAL ADMINISTRATION

Business Ed. 100, 105, 110, 115, 230, 323, 120, 125, 205, 225, 235	39 hours
English 102, 103	6 hours
Psychology 201	5 hours
Speech 102	3 hours
Math 104	3 hours
Accounting 221	3 hours
Business Administration 404, 405, 303	12 hours
Physical Education	2 hours
Religion 101, 102	8 hours
Economics 201, 203	8 hours
Electives	11 hours
Total	96 hours

A. GENERAL EDUCATION

206 — Basic Statistics (5)

A general statistics course that partially meets language substitution requirements for the Bachelor of Science Degree. (Taught jointly Education-Psychology Department.) (F, W)

Business Foundation Courses

Principles of accounting courses (Accounting 221-222-223) are required of all freshman majors and minors. Principles of economics courses

(Economics 200-201) are foundation courses and generally prerequisites for all other business courses. Therefore, if possible, these courses should be taken during the student's sophomore year.

B. ECONOMICS

Departmental Minor consists of 24 hours of approved courses.

200 — Principles of Economics (4)
201 An introduction to the study of economics. Discusses the economizing principle in production, consumption, and exchange. Prerequisite to all advanced courses in the department except as noted. (F, W)

202 — Money and Banking (4)
Analyzes the relationship between money and credit and the level of economic activity. No prerequisite. Alternate years. (F)

203 — Consumer Economics (4)
A general course in economics designed for students interested in understanding individual consumers, their purchase decisions, and personal financial arrangement. Designated for non-majors. No prerequisites. Alternate years. (S)

325 — National Income (4)
Intermediate economic theory concerned with macro economics — national income accounts, factors affecting levels of economic activity, inflation, stabilization and economic growth. Alternate years. (W)

326 — Managerial Economics (4)
Intermediate micro-economic theory. The role of price in a market society. Alternate years. (S)

327 — International Trade (4)
Theories of trade; U.S. and world trade patterns; barriers to trade, balance of payments and international monetary policy. Alternate years. (F)

402 — Economic History of the United States (4)
Same as History 401.

433 — Special Problems in Economics (1-3)
Self-study courses under faculty direction in areas of economics of special interest to students and not currently available in class. Including economic development, comparative economic systems, history of economic thought.

C. BUSINESS ADMINISTRATION

Departmental major 40-45 hours.
Departmental minor 24 hours of approved courses.

211 — Insurance (4)
The role of insurance in business and society. Alternate years. (S)

215 — Introduction to Automated Data Processing (5)
Introduction to common language programming, and business data processing equipment in developing total information systems. (W, S)

302 — Statistics for Business and Economics (4)
Classification and tabulation of data; frequency distributions; statistical estimation and decision making, and linear regression and correlation with relevance to other social sciences. Prerequisite: Statistics 206. (W)

303 — Business Management (4)
The development of modern management: management problems of direction, planning, organization, coordination and control. Prerequisite: Accounting 221. (S)

310 — Marketing (4)
Business activities in moving goods from production to final consumption. Prerequisite: Economics 200. (F)

340 — Investments (4)
Introduction to the stock market and other investment alternatives. (S)

403 — Business Finance (4)
Business financial problems, credit availability, credit rationing, short term and long term finance and financial policy. Prerequisite: Accounting 221. (W)

404 — Business Law (4)
405 Basic principles of law covering contracts, agency, bailments and negotiable instruments. Prerequisite: Accounting 221 or permission of instructor. (F, W)

406 — Real Estate (4)
Fundamentals of real estate practice; leasing and property management; valuation, financing, and taxation. (S)

D. ACCOUNTING

Departmental Major 41 hours.
Departmental Minor 24 hours of approved courses.

221 — Principles of Accounting (3)
222 Accounting principles and practices as applied to sole
223 proprietorships, partnerships, and corporations. Prerequisite to all other accounting courses. (F, W, S)

324 — Intermediate Accounting (4)
325 Accounting theory and problems including accountants' working papers, preparation and analysis of financial statements, inventory procedures, asset valuation, liabilities and ownership interest. (F, W)

330 — Advanced Accounting (4)
Advanced problems in bankruptcy, estates and trusts, installment and consignment sales, insurance settlements, consolidated statements, and other areas of importance to the practice of public accounting. Prerequisite: Accounting 325. (S)

335 — Systems Design and Auditing (4)
The design of accounting systems is considered from the point of view of the operating information and control needed by management, with reference to the records, procedures, and machines commonly used in such systems. Such information is related to independent audit examination, which rely heavily on the cilent's procedures and system of internal control. (S)

410 — Tax Accounting (4)
Income tax accounting with emphasis on personal and small business procedures. No prerequisites. (F)

411 — Cost Accounting (4)
412 Accounting by functions and department. Cost analysis for business firm management. Alternate years. (F, W)

414 — Managerial Accounting (4)
An integrated accounting course which ties together portions of other accounting courses as an aid to management decision making. Emphasis on financial statements and their analysis. Alternate years. (S)

E. RETAILING

The objective of the retailing program is to prepare business administration students for management careers in the retail field.

Students work during their junior or senior years in retail stores 15 to 20 hours each week for which they receive compensation at the prevailing rate of pay for the kind of work performed. The on-the-job experience frequently provides material for classroom discussion and analysis. This part of the program, which is listed in the catalog as Retail Internship, provides three hours credit each quarter.

320 — Sales Management (4)
Organization of the sales department, sales planning and forecasting, quotas, territories, performance standards, and analysis and control of distribution cost. Prerequisite: Business Administration 310. Alternate years. (W)

322 — Advertising Management (4)
Advertising as a function of marketing and merchandising; uses and limitations of advertising as a tool of management; fundamentals in getting a finished advertisement before potential customers; evaluation criticism and control of advertising. Prerequisite: Business Administration 310. Alternate years. (S)

324 — Procurement and Materials Management (4)
Purchasing organization, procedures, and policies; market relationships; selection of merchandise and sources of supply; procurement practices in industry. Prerequisite: Business Administration 310. Alternate years. (W)

326 — Retail Management (4)
Managerial problems and policies concerning financing, location, organization structure, merchandise policies, advertising and sales

promotion, personnel management, operating and service policies, accounting and control, and other related management problems. Prerequisite: Business Administration 310. Alternate years. (S)

420 — Retail Internship
421 Retail Store Service Laboratory (on-the-job experience.)
422 Under faculty direction. 3 hours. (Note: 9 hours are required:
423 Retailing 420, 421, and 422.) Prerequisite: Junior standing, minimum of eight credits completed in Retailing courses.

F. BUSINESS EDUCATION AND EXECUTIVE SECRETARIAL

Departmental major ..... 45 hours
Departmental minor 24 hours of approved courses.

100 — Beginning Typewriting (3)
Not open to students with 1 year high school typing. (F)

105 — Beginning Shorthand (3)
Basic shorthand theory and dictation skills. Not open to those with previous shorthand training. (F)

110 — Intermediate Typewriting (4)
Improves the basic techniques, speed, accuracy, and basic production skills. (W)

115 — Intermediate Shorthand (4)
Develops dictation and transcription skills. (W)

120 — Advanced Typewriting (4)
Advanced problems in typewriting. Improvement of production skills. (S)

125 — Advanced Shorthand (4)
Develop dictation speed and accuracy. (S)

205 — Dictation and Transcription (4)
Emphasis on transcription speed. Alternate years. (F)

225 — Business Communication (4)
A study of the basic letters that must be written in different businesses, organizing research reports and company releases. Alternate years. (S)

230 — Business Machines (3)
Introduction to the essential technics for successful machine operation. (W)

232 — Records Management (2)
Filing methods, systems, and equipment; Retention, transfer, and evaluation of filing procedures; creation, design, and use of forms. (W)

235 — Executive Office Procedures (4)
Organizes the different skills already learned. Alternate years. (F)

250 — Secretarial Internship (Honor Course)
251 Secretarial service laboratory (on-the-job experience) under
252 faculty supervision. Prerequisites: B.E. 110, 120, and instructor's approval. 3 hours each quarter (maximum 9 hours).

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Dr. Caldwell, Dr. Norton, Dr. Pennington,
Mr. Slifer, Dr. Wheelbarger, Mrs. Costa.

The Department of Education and Psychology administers programs for persons who major in Elementary Education, Psychology, and shares responsibility for majors in Behavioral Science. Minors in Psychology, Behavioral Science, and Reading and Language Arts are advised in this department.

Teacher-Education is an important function at Trevecca Nazarene College. Each year a large percentage of Trevecca graduates complete the teacher-education programs and accept teaching positions in schools in Tennessee and throughout the nation. Superintendents regularly recruit from Ohio, Michigan and Virginia as well as from many states in the Southeast Educational Zone.

The Bachelor of Science degree in Elementary Education is designed for those wishing to work with young people through grade nine. Those majoring in Secondary Education will take a degree in the subject area they plan to teach in high school and will take a minor in a second subject taught in secondary schools. Trevecca College is cooperating with the Metro School System of Nashville in practice teaching and in the TEAM teaching project which trains teachers for service in inner cities. This team project allows a specialized seminar and experiences working in large urban centers and with disadvantaged students. It is important that the students expecting to meet certification requirements consult with the Director of Teacher-Education early in their career.

Admission To Teacher Education

The College shares with the profession as a whole the important responsibility for the selection of potential teachers. Admission to the College does not automatically admit the student to the Teacher Education Program. Formal application for admission is normally made while the student is enrolled in Education 200, which is a prerequisite for all other professional courses in the Teacher Education Program. No further Professional Education courses may be taken until the application is approved. To be eligible for admission to the Teacher Education Program the student must:

a. **Demonstrate English competence** by presenting an average grade of 2.5 or better in English Composition and a recommendation from the Department of English, or by satisfactorily passing an English competency examination. Persons who are selected for advanced placement in English are considered as possessing English Composition competency.

b. **Demonstrate speech competence.** Satisfaction of the general education requirement of Speech 101 and a recommendation from the Speech Department will be accepted as demonstration of competence. However, students who manifest speech problems detrimental to teaching success may be referred for remedial work.

c. **Demonstrate handwriting skills.** Students who manifest handwriting problems detrimental to teaching success may be referred for remedial work.

d. **Pass Education 200** with a satisfactory grade and a recommendation from the Head of the Department of Education.

e. **Present and maintain a grade average of not less than 2.2** (four point scale) in all college work. If a student has not achieved this average when he applies, his application will be deferred.
If after being admitted to the program, the student's grades fall below the minimum 2.2 cumulative average, he is automatically placed on probation from the Teacher Education Program and may not take additional professional courses until the average is restored.

f. **Present three letters of recommendation** from faculty members who have been in a position to judge scholarship, attitude, personality, and promise for future success in the field of teaching.

g. **Complete 45 hours of General Education** prior to the time of enrollment in Education 200 and making application for admission to the Teacher Education Program.

h. **Pay Teacher Education Fee.** Payable sophomore, junior, and senior years. (See financial sheet.)

Admission to Student Teaching

All students expecting to become teachers are required to make formal application during their junior and senior years, to the Director of Teacher Education, for admission to student teaching. Applications must be made by the end of the third week of the preceding quarter before the quarter in which student teaching is to be done.

Conditions for admission to this final phase of professional training are: (1) previous admission to Teacher Education, (2) continue to maintain an overall grade average of 2.20 in all subjects attempted or completed, (3) complete a minimum of half the total hour requirement in the major and/or minor field in which student teaching is to be done, (4) have a minimum grade point average of 2.50 in each major area in which student teaching is to be done, (5) complete the basic methods course or courses in the area or areas of specialization in which the student teaching is to be done, (6) secure recommendation from the Head of the subject matter department or departments in which the student teaching is to be done, (7) be in good standing with the college, and (8) secure approval by the Committee on Teacher Education.

It is understood that all of these conditions must be met prior to beginning of student teaching.

The admissions regulations are administered by the Director of Teacher Education. The Teacher Education Committee, representing the Education Department, the student body, and several major area departments, advises on policies, and acts as a review board for petitions in marginal cases.

B.S. IN ELEMENTARY EDUCATION

General Education	63 hours
Language or Language Substitute	15 hours
Major	40 hours

Science for the Elementary School 349-350 (6 hours) or
Nature Study 355 and Conservation 321 (7 hours)
Children's Literature 316 or 326 (3 hours)
Public School Art 391 (3 hours)
Personal and/or Community Health 204-5 (6 hours)
Material & Methods in Physical Education for
Elementary Teachers 322 (3 hours)
Lead-up Games & Basic Skill Techniques in Physical Education
for Elementary Schools 323 (3 hours)
Math for Elementary School Teachers 304 (4 hours)
Music Fundamentals 100 (3 hours)
Elementary Education Elective (3 hours)
Social Science Electives (6 hours)
(American Government, Geography, Sociology, etc.)
Professional Education: Courses Required of all majors
for certification, Psychology 201, 217, 301;
Education 200, 313, 314, 404 and 416 plus electives in
education or psychology to total 36 hours ..... 36 hours

Minor: Must be chosen from one of the following fields:
reading and language arts, biology, chemistry, physical science,
general science, physics, economics, music, art, fine arts,
physical education, history, social science, English, speech,
foreign language, or mathematics. ..... 24 hours

Electives ..... 14 hours

Total ..... 192 hours

ENDORSEMENT IN KINDERGARTEN — GRADE 3

In addition to the Bachelor of Science degree program with a major in Elementary Education which establishes eligibility for a teaching certificate for grades one-nine, an endorsement to teach in Kindergarten — grade three requires the following courses:

Education 339. Early Childhood Education ..... 3 hours

Education 405. Materials and Methods of
Kindergarten Education ..... 3 hours

Education 416K. Observation and Directed Teaching
for Kindergarten ..... 6 hours

Total ..... 12 hours

Reading and Language Arts minor: At least 12 hours must be chosen from Education 324, 334, 344, 414, 424, and an additional 12 hours may be chosen from those remaining in the sequence above or Language Arts 312, 316, 326, Spanish 312, and English 405. A total of 24 hours is required.

A.B. OR B.S. SECONDARY TEACHER EDUCATION PROGRAM

General Education (must include General Psychology) ..... 63 hours

Home and Family Living ..... 4 hours

Language or Language Substitute ..... 15 hours

Major: A major must be selected from one of the department
areas of Biological-Physical Science, Economics and Business
Administration, Fine Arts, Physical Education, Health and
Recreation, History and Political Science, Languages,
Literature and Speech or Mathematics ..... 36-39 hours

Minor: Selection of a minor from the above named departmental areas ..... 24 hours
Professional Education Requirements: Courses required of all persons in the Teacher Education Program include Education 200, 315, 404, 417, Psychology 218, 301, electives in Education to total 36 hours ..... 36 hours
Electives ..... 18 hours
Total ..... 192 hours

B.S. IN PSYCHOLOGY

General Education ..... 63 hours
Language or Language Substitute ..... 15 hours
Major: Courses required of all majors include Psychology 201, 202, 217, 227, 321, 406, 411, 441, 435, and 12 hours of electives to be chosen from other courses in Psychology ..... 45 hours
Minor: Minor can be chosen from any other departmental area. ..... 24 hours
General Electives ..... 45 hours
Total ..... 192 hours

Psychology minor: Courses required of all minors include Pscyhology 201, 202, 217 or 227, 321, 411 and 6 hours electives to be chosen from other courses in Psychology. A total of 27 hours is required.

A. EDUCATION

200 — Introduction to Education (4)
A survey of Educational development in its many aspects. Prerequisite to all other courses in education. Lab required. (F, W, S)

217 — Early Child Growth
(See Psychology 217).

218 — Adolescent Growth and Development
(See Psychology 218).

300 — September Practicum (1-3)
A one, two, three week observation and micro-teaching in the public schools; includes reading and experiences to enable the student to make a responsible decision about his future in teaching. Can be taken no later than September of Junior year. Prerequisite: Permission of department secured during Spring quarter. (F)

301 — Educational Psychology
(See Psychology 301).

304 — Classroom Management and Supervision (3)
For elementary teachers and principals. Includes study of standard tests, daily schedules, reports, and recitation, and discipline. Alternate years. (W)

305 — Socio-Cultural Foundations of Education (3)
The social foundations of education including the interrelation of the school with other social agencies. (S)

312 — Materials and Methods of Teaching Language Arts (4)
A course for improving the teaching of language skills in the elementary school. (S)

313 — Materials and Methods of Teaching Social Studies in Elementary Schools (4)
The objectives and problems in the teaching of elementary social studies, emphasizing the unit method of teaching, the observation of the teaching of the subject studied and the testing of the results of instruction. (F, Su)

314 — Materials and Methods of the Teaching of Reading in Elementary Schools (4)
The objectives and problems in the teaching of elementary reading. (F, W)

315 — Materials and Methods in Secondary Education (3)
Includes study of appropriate materials and methods of instruction for teaching in secondary schools. The building of teaching units is stressed. (F, Su)

316 — Children's Literature for Early Grades (4)
A survey of children's literature in preparation for primary grade school teaching and children's librarianship. (F)

319 — Materials and Methods of Educational Media (3)
Skills and techniques involved in planning educational media materials as aids in teaching. Types of audio-visual aids, educational procedures, operation of audio-visual equipment. Alternate years. (Su)

324 — Developmental Reading in Primary Grades (4)
Study and application of materials and methods of teaching reading, starting with Kindergarten.

325 — History and Philosophy of Education (4)
Educational institutions, technique, and philosophy of education, and present day educational problems. (F, Su)

326 — Children's Literature for Middle Grades (4)
A survey of children's literature in preparation for middle elementary grade school teaching and children's librarianship. (S)

334 — Developmental Reading in Intermediate Grades (4)
The teaching of reading skills in content areas, reading-study skills, motivation for reading, critical reading skills, vocabulary development reading tests. (W)

339 — Early Childhood Education (3)
The physical, social, emotional, and mental growth and development of children ages 5-10 and the implications of these growths for the instructional program and learning. Prerequisite: Psychology 217. (S, W)

344 — Teaching Reading in Junior and Senior High School (4)
The teaching of reading skills in the content areas of junior and senior high school, reading-study skills, creating life-time reading interests, critical reading skills. For elementary and secondary teachers. Prerequisite: Admission to Teacher Education. Alternate years. (S)

405 — Materials and Methods of Kindergarten Education (3)
Methods of instruction appropriate for Kindergarten through grade three. Prerequisite: Education 313-314.

406 — Educational Tests and Measurements (3)
The principles of measurement; the construction of tests for classroom use; the use of standardized objective tests in the solution of school problems. Prerequisite: Psychology 301, 206; Alternate years. (W)

410 — Readings in Education (1)
A study of outstanding writings in education. Prerequisite: Permission of the department. May be repeated for up to 3 hours credit. (F, W, S)

414 — Diagnosis and Remediation of Reading Disability (4)
The nature and causes of reading disability, ways of diagnosing reading disability, and remedial treatment of reading disability. Laboratory experiences required. Education 324 and Education 334. Alternate years. (S)

416 — Observation and Directed Teaching in Elementary School (12)
Required of all students who are planning to teach in public elementary schools. Consists of discussions, reading, guidance, observation, lesson planning, and practice teaching. Prerequisite: Admission to Student Teaching. (F, W, S)

416 — F Fieldwork in Inner-City Student Teaching in the Elementary School (3)
A course designed in cooperation with TEAM (Teacher Education Alliance for Metro) consisting of the nine colleges and universities that use the Metropolitan Nashville Public School System for preparing prospective teachers for teaching in the inner-city. Prerequisite: Admission to Student Teaching and approval for the TEAM program. (F, W, S)

416 — K Observation and Directed Teaching for Kindergarten (6)
Required of all students who are planning to teach in Kindergarten. Consists of discussions, reading, guidance, observation, lesson planning and practice teaching in an approved public school Kindergarten. Prerequisite: Education 416. (F, W, S)

417 — Observation and Directed Teaching in Secondary Schools (12)
Required of all students who are planning to teach in public secondary schools. Consists of discussions, reading, guidance, observation, lesson planning, and practice teaching. Prerequisite: Admission to Student Teaching. (F, W, S)

424 — Clinical Practices in Reading (4)
Practice in organizing and implementing clinical reading programs. Prerequisite: Education 414. (W)

433 — Independent Projects in Education (1-3)
Prior to admission a brief description of project or research proposal must be presented. Special supervised individual projects. Prerequisites: Permission of department. (F, W, S)

B. SPECIAL COURSE

100 — Developmental Reading (2)
A course designed to increase the student's reading and study skills. Does not apply to Education major. Grade on a Pass — Fail basis only. (F, W, S)

C. PSYCHOLOGY

Major ..... 45 hours
Minor — 27 hours of approved courses

201 — General Psychology (5)
Aims to acquaint the student with the psychological causes for his behavior. Prerequisite to all other courses in psychology. (F, W, S, Su)

202 — General Psychology (4)
A continuation of Psychology 201. (W, S)

206 — Basic Statistics (5)
Methods for organization and interpretation of the quantitative data used in the analysis of information recorded in numerical form. Taught in cooperation with Business Administration. (F, W)

217 — Early Child Growth (4)
Development of the child from birth through age 12, together with a consideration of the educational techniques for their guidance. (F, S)

218 — Adolescent Growth and Development (4)
Development of the adolescent, together with a consideration of the educational techniques for their guidance. Required of secondary majors. (W)

301 — Educational Psychology (4)
The application of psychological principles to school work. (F, W, S)

311 — Social Psychology (3)
An examination of the psychological principles which function in the social behavior of the individual and the group. Prerequisite: Psychology 202. Alternate years. (F)

321 — Theories of Learning (4)
Survey of research and experiments in animal and human learning and the major theories of learning. Prerequisite: Psychology 202. (Su)

331 — Mental Hygiene (3)
Study of certain types of mental illness with emphasis on the principles of preventive hygiene. Prerequisite: Psychology 202. Alternate years. (S)

406 — Psychological Tests and Measurements (3)
The principles of measurements; the use of tests for clinical purposes; the use of standardized objective tests in the solution of psychological problems.
Prerequisite: Psychology 206. Alternate years. (W)

407 — Principles of Counseling (4)
Theories and techniques of educational, vocational, and personal counseling. Prerequisite: Psychology 202. (S)

411 — Theories of Personality (4)
The nature of personality and major theories of personality development with Christian emphasis in interpretation. Prerequisite: Psychology 202. (F)

415 — Abnormal Psychology (3)
Survey of the causes, forms and methods of treating behavior abnormalities. Prerequisite: Psychology 202. W-Alternative — Alternate years. (W)

441 — History and Systems of Psychology (4)
A survey of the historical development of modern psychology. Prerequisite: Psychology 202. (S)

461 — Psychology of Religion (3)
Examination of various psychological phenomena relating to religious needs and those which pertain to the Christian religious experience. (F)

433 — Special Problems (1-3)
For psychology majors or minors, intensive study in areas of special interest. Prerequisite: Two upper division courses in psychology, and permission of the department head. (F, W, S)

435 — Senior Seminar in Psychology (1-3)
Readings, discussions, reports in interest areas; Group activities. Prerequisite: Psychology 202 — Senior Classification. (F, W, S)

DEPARTMENT OF FINE ARTS

Dr. Patterson, Chairman; Mr. Jarrett, Mrs. Janaway, Miss McClain, Mr. Mund.

The Department of Fine Arts offers courses in music and art. Students desiring to make music their profession may choose a course of study leading to a degree which indicates professional competence in their respective field. Majors are offered in Music Education, Church Music and Applied Music.

Students intending to pursue the Music Education degree must make formal application to the Teacher Education Program. This is normally made while the student is enrolled in Education 200, which is prerequisite to all other professional education courses.

Students who are not music majors may elect courses in music, perform in ensembles and or study music privately in order to broaden and enrich their appreciation of the fine arts. These students are encouraged to take advantage of studio and class

instruction in the various applied fields. In addition, performing organizations are open to all on an audition basis, and one group is open to all without audition.

Several departmental minor programs are offered in both music and art and are designed to meet individual needs and interests.

B.S. MUSIC EDUCATION

General Education	63 hours
Language	15 hours
Major: Music 201-2-3; 301; 210; 310; 321-2-3; 230-1-2-3; 440 or 441; 250. (Instrumental applied majors must take 1 hour 170.)	55-56 hours *
Performance: 12 hours applied; 12 hours ensemble; Senior Recital	24 hours
Professional Education: Includes student teaching	29 hours
Electives	20 hours
Total	192 hours

*Does not include Remedial Courses which may be required on the basis of Theory Placement Exams and Keyboard Proficiency.

A.B. (APPLIED)

General Education	63 hours
Language	15 hours
Major: 201-2-3; 210; 321-2-3; 250; 15 hours applied; 12 hours ensemble; Junior and Senior Recital	63 hours
Minor: Selected	24 hours
Electives	27 hours
Total	192 hours

A.B. (CHURCH MUSIC)

General Education	63 hours
Language	15 hours
Major: 210, 310; 201-2-3; 301; 321-2-3; 250; 350; 351; 451; (Instrumental applied majors must take 1 hour 170)	51-52 hours
Performance: 12 hours applied; 12 hours Ensemble; Senior Recital	24 hours
Minor: Selected	24 hours
Electives	14 hours
Total	192 hours

A. THEORY

100 — Music Fundamentals* (3)

Basic knowledge of the staff, keyboard, scales, intervals and chords. Emphasis upon development of a basic musical vocabulary. Open to all students. (F, S)

201 — Theory (5)

A correlated course in written and aural music. A study of intervals, scales, elements of rhythm, triads, non-harmonic tones, introduction to chord classification. Sight singing and melodic dictation introduced. Prerequisite: 100 or Placement Exam. (F)

*This Course, together with Music 340, will satisfy teacher certification requirements for elementary education majors.

202 — Theory (5)
A continuation of 201. Emphasis upon root progression, chord inversion, 7th and 9th chords, secondary dominants. Continued work in sight singing and melodic dictation. Introduction of harmonic dictation. Prerequisite: 201. (W)

203 — Theory (5)
A continuation of 202. Emphasis upon original composition, use of augmented 6th chords, modulation to other keys, harmonization from a soprano or bass line. Continuation of sight singing and harmonic dictation. Prerequisite: 202. (S)

210 — Elementary Conducting (3)
A study of the fundamentals of conducting. Emphasis on beat patterns and methods of indicating meter, tempo, volume and style. Material drawn from sacred and secular choral music. Open to all students. Prerequisite: 100 or 201. (F)

301 — Choral and Instrumental Arranging (3)
A practical study of the techniques of arranging for various types choral and instrumental groups alone or in combination. Prerequisite: 201-2-3. (W)

310 — Advanced Conducting (4)
An advanced practicum in conducting in the choral and instrumental media. Emphasis on baton technique. A representative survey of choral and instrumental music will be reviewed. Students will be given experience conducting one of the ensembles of the college. Prerequisite: 210; 201-2-3; 321-2-3. (S)

B. HISTORY AND LITERATURE

220 — Survey of Music History (4)
Covers the major periods of music with the major styles and composers of each period, from the early Middle Ages to the present. Open to all students. (W)

321 — Music History and Analysis I (5)
A detailed study of music history and style through the Baroque era. Prerequisite: 201-2-3. (F)

322 — Music History and Analysis II (5)
A continuation of 321, including the classical and romantic periods and forms typical of these centuries. Prerequisite: 201-2-3. (W)

323 — Music History and Analysis III (5)
A continuation of 322, including the 20th century. Special emphasis is given to the change of style and use of new musical language, as well as the composers involved. Attention is also given to American music. Prerequisite: 201-2-3. (S)

C. MUSIC EDUCATION

230 — Brass Methods (2)
A study of teaching problems through the practical experience of learning to play Brass under supervision, development of

fundamental techniques and acquaintance with literature for the beginning student. Alternate years. (S)

231 — Woodwind Methods **(2)**
Class instruction includes a study of teaching problems through the practical experience of learning to play Woodwinds under supervision, development of fundamental techniques and acquaintance with desirable literature for the beginning student. Alternate years. (W)

232 — String Methods (2)
A study of teaching problems through the practical experience of learning to play Strings under supervision, development of fundamental techniques and acquaintance with literature for the beginning student. Alternate years. (S)

233 — Percussion Methods (2)
A study of teaching problems through the practical experience of learning to play Percussion under supervision, development of fundamental techniques and acquaintance with literature for the beginning student. Alternate years. (F)

340 — Music for Elementary Classroom Teachers* (3)
For Elementary Education majors. Philosophy, method and materials for teaching music. Open for all non-music majors. Prerequisite: 100. (F)

440 — Materials and Methods for Elementary School Music (4)
Designed for music majors and minors, this course investigates Philosophical and psychological foundations of Music Education as well as special methods for the Elementary Music specialist. Prerequisite: 201; 220 or 321-2-3; 210. (W)

441 — Materials and Methods for Secondary School Music (4)
For Music Majors only. Techniques for General Music and Performing Organizations. Prerequisites: 201-2-3; 321-2-3; 310. (W)

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*See Music 100.

D. CHURCH MUSIC

250 — Introduction to Church Music (4)
The history, philosophy, and practice of church music. Open to all students. (F)

350 — Hymnology (3)
History and classification of hymns. Types are related to forms of worship services and music eras. Open to all students. (W)

351 — Materials and Methods of Church Music (4)
To prepare the student to organize and develop a church music program. Prerequisite: 210; 250; 350; 201-2-3. (S)

451 — Practics (1-2)
The student is given opportunity for Supervised Practical Experience situation. (F, W, S)

E. PERFORMANCE

All students desiring to study an applied area must have the approval of the Department of Fine Arts before they register. All majors are required to study their applied area each quarter they are enrolled, and to perform in the appropriate departmental ensemble.

Class Instruction

Class piano and voice provides small group instruction, 6-12 students, for those with little or no previous applied study. 1 hour. Each quarter.

160, 161 Class Piano I, II
162, 163 Class Voice I, II
165, Class Guitar

Voice Diction

Fundamental elements of foreign language designed to assist voice students in their study of German and Italian repertoire.*

268 Vocal Diction — Italian (2)
269 Vocal Diction — German (3)

*Voice majors working on a B.S. in Music Education may substitute German and Italian diction courses (5 hours) for French 202.

Studio Instruction

Private instruction is available for all instruments, and is designed to develop musicianship through concentration in performance skills. 1-2 hours. Each quarter.

170, 270, 370, 470 Piano
171, 271, 371, 471 Organ
172, 272, 372, 472 Voice
173, 273, 373, 473 Brass
174, 274, 374, 474 Woodwinds
175, 275, 375, 475 Strings
176, 276, 376, 476 Percussion

ENSEMBLE

Any student may audition for membership in one or more of the departmental ensembles which provide opportunity for a variety of musical experiences through performances. Music majors are required to participate in a departmental performing organization depending on their applied area, and may apply a maximum of 12 hours credit toward graduation requirements. Music minors must also participate in a suitable departmental performing organization each quarter that they are studying an applied area. Maximum hours credit to be applied toward graduation requirement is dependent upon the type of minor chosen. No student will receive credit for more than 9 hours of ensemble with the exception of music majors as specified above.

180 — Trevecca Concert Choir (1)
A 40-45 voice organization open to all students. Membership by audition only. (F, W, S)

181 — Chapel Choir (1)
Open to all students and faculty. Audition is not required, but enrollment is limited. (F, W, S)

182 — Trevecca Choral Society (1)
This is a large organization with membership drawn from the college and church community. Not offered every quarter.

183 — Trevecca Concert Band (1)
Open to all students and faculty.

Many extra-curricular ensembles, varied in size and instrumentation, provide the student with additional performing experiences and Christian witness.

F. FINE ART

190 — Basic Drawing and Design (2)
An introduction to the techniques of drawing in various media in a problem-solving approach to the development of an understanding of two-dimensional form in the arts. Required of all art minors. (W)

192 — Drawing and Painting (2)
Studio involvement in drawing and painting with an emphasis upon the materials, methods, and procedures involved in the making of a painting. The two-dimensional creative process is emphasized. (F)

193 — Crafts (2)
An introduction with the processes and materials of the crafts involving primarily stitchery, batik, and weaving. (W)

194 — Painting (2)
Experimental work stressing contemporary visual ideas and problems as they are related to painting today. Prerequisite: 192. (F)

195 — Fundamentals of Art Education (2)
For teachers with emphasis on teaching practices and philosophy of art education. Lecture, discussion, reading, and film. Required of all Art education minors. (W)

196 — Introduction to Printmaking (2)
The principles and processes involved in making collographs, woodcuts, and silk screen prints. (W)

197 — Introduction to Ceramics (2)
Experience in ceramic design with an emphasis on techniques of hand-forming methods, decoration, and kiln firing. (F)

198 — Black and White Photographic Art (2)
An introduction to basic elements of photography as an Art form. Includes involvement with the material of the Arts as well as principles of composition. (F, S)

290 — Drawing and Design II (2)
A greater emphasis upon calligraphy, two-dimensional and three-dimensional problem solving as it relates to the Fine Arts. (S)

294 — Painting II (2)
Experimentation with the techniques of painting and study of the concepts involved in different styles of painting. (S)

297 — Ceramics II (2)
Studio experience in ceramics with emphasis on wheel throwing, compounding and applying glazes, and mixing clay bodies. Prerequisite 197. (W)

391 — Public School Art (3)
Explorations of procedures and techniques in teaching art in public schools. Experiences with a wide variety of materials and processes and inquiry into child growth and development in art. (F, S)

178 — Studio Art Instruction (Art — private lessons)
278 One-half hour studio lesson for 1 credit hour (the student is to
378 spend a minimum of 6 hours per week in outside related
478 preparation for each hour credit).

Note: The nature of these lessons will involve the student independently and more deeply with a chosen area as

drawing
painting
design
printmaking
ceramics

He will work independently under the professors supervision. The students may also repeat one area in a series as I, II, III, Fall, Winter, Spring.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Mr. LeJeune, Chairman; Mr. Phillips, Mr. Williams, Dr. Sutch.

History has always been one of the most important areas of study at Trevecca Nazarene College. Historians believe that the understanding of other persons and life-expressions is built on our own experience and our understanding of it, and on the continuous interplay of experience and understanding. It is the desire of the History department to promote knowledge of the modern world through the historical method. Students desiring to enter teaching, government service, and law may select history as a major field. In addition, minors in history may be selected to back up work in every area of study.

A.B. IN HISTORY

General Education	63 hours
Language	15 hours
Major: History 201-2-3; and electives from upper division courses in History and Political Science	40 hours
Minor: Selected from any field	24 hours
Electives	50 hours
Total	192 hours

A. HISTORY

Departmental Major: 40 hours.
Departmental Minor: 24 hours of history numbering above 200; or six hours may be selected from other social studies.

201 — American History (3)
202 Survey of colonial and United States history from the discovery

203 to the present time, treating political, social, cultural, and economic factors which have influenced the development of the Nation. (F, W, S)

301 — History of England (4)
302 The British Isles from their earliest history to the present time, emphasizing especially the growth of the British democracy and the development and expansion of the British Empire. Alternate years. (F, W)

308 — Ancient History (4)
Social, economic, intellectual, and political developments in the Middle East and Europe up to the time of the collapse of the Western Roman Empire. Prerequisite: History 180-8. Alternate years. (F)

309 — Medieval History (4)
A detailed investigation of social, economic, intellectual and political developments in Europe from the Fifth Century A.D. to the Reformation. Some attention also will be given to these developments with relation to the Far East and Near East. Prerequisite: History 180-81. Alternate years. (W)

310 — Renaissance and Reformation (4)
Presents a basis for understanding movements and events in the later modern period. Prerequisite: History 180-81. Alternate years. (S)

324 — Modern Europe (4)
17th and 18th century Europe. Beginning with the Stuart era and going through the French Revolution. Prerequisite: History 180-81. Alternate years. (F)

325 — Modern Europe (4)
A continuation of History 324 covering the Napoleonic era, the period of reform in Western Europe and extending to World War I. Prerequisite: History 180-81. Alternate years. (W)

401 — Economic History of the United States (4)
The beginnings and the development of the economic institutions of the United States. Alternate years. (F)

402 — The South in American History (3)
Surveys the development of the southern section of the present United States since the time of settlement. Prerequisite: History 201-2-3. Alternate years. (W)

403 — Civil War and Reconstruction (4)
A political, social and military history of the North and South from 1850 to 1877. Prerequisite: History 201-2-3. Alternate years. (S)

405 — The United States in the Twentieth Century (3)
406 A study of modern America, including nineteenth century backgrounds, reform movements, the Great Depression, politics since 1945, East-West conflict, and contemporary problems. Prerequisite: History 201-2-3. Alternate years. (W, S)

409 — The American Colonies (4)
A study of the establishment of the English colonies in the New World, and their separation from the mother country. Prerequisite: 201-2-3. Alternate years. (F)

410 — Beginnings of American Nationality (3)
411 The new nation from the American Revolution to the Compromise of 1850. Prerequisite: History 201-2-3. Alternate years. (W, S)

415 — Philosophy of History
(See Philosophy 406.)

421 — Introduction to Russian History and Culture (4)
Examines the Russian and Soviet backgrounds of present day life and relations to the U.S.S.R. (Su)

425 — Seminar in American History (4)
A seminar for advanced students. Research and writing in a selected area of American history. Emphasis on use of library and bibliography; methods of investigation and criticism; problems of interpretation. Prerequisite: History 201-2-3. (F or W)

431 — Readings in History (1)
Great historical writings, adapted to the students' needs and interests. Limited to advanced students approved by the Department Head may be repeated for up to 3 hr. credit. (F, W, S)

433 — Independent Study in History (1-4)
Self study under faculty direction in areas of special interest to students and NOT currently available in class. Must be approved by Department Chairman.

456 — The Far East Since 1500 (4)
Emphasizes China and Japan; a survey of social, political, and economic institutions. (Su)

B. POLITICAL SCIENCE

200 — Introduction to Political Science (4)
The basic theory, vocabulary, and methods of analysis in the study of politics. (W)

202 — American Government (4)
The origin and development of American governmental institutions. (S)

206 — International Relations (4)
Examines the basic factors of contemporary world politics; the state system, ideologies, nationalism, imperialism, attempts to achieve world unity. (Su)

315 — Contemporary Political Thought (4)
Analyzes major theorists and schools of modern political thought including current ideologies. Alternate years. (W)

C. GEOGRAPHY

204 — Introductory Geography (3)
The climatic regions of the world with special reference to human occupancy. Alternate years. (F)

207 — Cultural Geography (3)
The distribution of cultural elements of the human habitat and the principal ways man makes use of the physical setting in which he lives. (F)

250 — Geography of Latin America (3)
The geographic character of Central and South America including climate patterns, topographical features, resources, and cultural regions. Alternate years. (F)

251 — Geography of Modern Africa (3)
A regional study of the entire continent of Africa. Attention will be given to the two worlds in one continent and the six major realms of Africa. Alternate years. (F)

252 — Geography of Southwest Asia (3)
Regional analysis of the area termed the "crossroads" of the world, the "Middle East" or the "Near East." Alternate years. (W)

253 — Eastern Asia (3)
A regional study of the lands and peoples of eastern Asia. Alternate years. (W)

254 — Europe and the Soviet Union (3)
After a geographic overview of Europe, the countries of Europe will be studied in regional perspective. Alternate years. (S)

321 — Conservation of Natural Resources (3)
Current problems in conservation of natural resources in the United States. Alternate years. (S)

331 — Geography of Anglo-America (3)
A survey of contemporary North America followed by the study of the human-use regions of the United States and Canada. Alternate years. (S)

LANGUAGES, LITERATURE AND SPEECH

Dr. Childers, Chairman; Dr. Cleckner, Dr. Finger, Mrs. Phillips, Mrs. Flannery, Mr. Coulter, Mrs. Thompson, Mrs. Wade, Mr. Bowles.

The Department offers a major in English, Communications or English-Speech. Requirements for each of these majors are outlined below. This department also acts as a service department for the balance of the college in offering introductory courses to develop the student's competence in the areas which it covers. English majors usually prepare for teaching positions in secondary schools or, with graduate work,

in junior and senior colleges. All English courses are open to students majoring in other departments and an English minor is strongly urged for majors in Business or other professions where good written communication is essential.

Public speaking courses give an opportunity for practice in various kinds of speeches and present the theory and criticism of the art of oral communication. Speech and communication courses provide excellent supplementary preparation for various professions such as teaching, law, the ministry, communications media, and business administration.

A.B. IN ENGLISH

General Education	63 hours
Language	15 hours
Major: A minimum of 8 hours in English Literature, including 361; a minimum of 8 hours in American Literature; English 274; and either 206, or 405	40 hours
Minor: Selected from any field	24 hours
Electives	50 hours
Total	192 hours

A.B. IN ENGLISH — SPEECH

General Education	63 hours
Language	15 hours
Major: A minimum of 15 hours each in the areas of English and Speech	40 hours
Minor: Selected from any field	24 hours
Electives	50 hours
Total	192 hours

A.B. IN COMMUNICATIONS AND HUMAN RELATIONS

General Education	63 hours
Language	15 hours
Major: Communication: 18 core hours required including 101 or 102, 221, 301 or 302, 315, and 414, plus 11-13 hours of electives under advisement. Psychology: 14-16 core hours required including 201 and 202	45 hours
Minor: Selected from any field	24 hours
Electives	45 hours
Total	192 hours

A. ENGLISH

Major 40 hours.

Minor 27 hours in courses numbering 200 and above, including at least 4 hours each in American Literature and English Literature and 4 hours in the area of Advanced English Language or Composition (English 206, 274, or 405).

101 — English Composition (3)
A review of language fundamentals and an introduction to some of the basic problems in writing graded on a pass-fail basis only. (F)

102 — English Composition (3)
Instruction and experience in writing in expository forms used in college courses. (F, W)

103 — English Composition (3)
A continuation of the 102 emphasis with the research paper as the major project. (W, S)

206 — Advanced English Usage (4)
The varieties of English usage, covering such terms as **correctness** and **appropriateness.** Designed for prospective teachers. (F, S)

207 — Advanced Compositions (4)
Composition on an advanced level for selected students. (F, S)

215 — Journalism (4)
The principles and practice of writing for the major types of mass communication media with emphasis on the construction and function of newspapers, community publicity, and school publications. (F)

230 — Interpretation of Literature (4)
A critical study of the various literary forms, emphasizing structure, language, and content. Illustrative literary works are read. Alternate years. (F)

241 — Basic Linguistics (5)
An introduction to the basic concepts of the science of linguistics. (F, W, S)

274 — History of English Language (5)
The development of modern English from its earlier forms, showing its relation to the other languages of the Indo-European family. (W)

321 — English Literature to 1800
English literature from its beginnings to James Boswell. Alternate years. (F)

322 — Literature of the Romantic Movement (4)
An examination of the influences ushering in the English Romantic Movement and extensive reading in the works of the period. Alternate years. (W)

323 — Victorian Literature (4)
The major Victorian poets and non-fiction prose writers with special emphasis on Tennyson, Browning, and Arnold. Alternate years. (W)

324 — American Literature to 1900 (4)
A survey of the literature of the United States from the Colonial period to 1900. (F)

325 — Contemporary American Literature (4)
A survey of the most significant poetry, drama, and prose fiction written in the United States since the turn of the century. (W)

361 — Shakespeare (4)
The principal Shakespearean plays with emphasis on the major tragedies and comedies. (F)

362 — Milton and His Age (4)
The major seventeenth century writers with special emphasis on Milton. Alternate years. (S)

400 — Afro-American Literature (4)
The works of the more important black American poets, short story writers and novelists. (F)

401 — Seminar in Creative Writing (3)
To give training and experience, and to develop critical judgment in creative writing, especially poetry and short fiction. Alternate years. (W)

405 — Recent Trends in English Grammar (4)
Research in English grammar to give the student an understanding of the constantly changing nature of the English language and of the present position of the major critics on the most important rules of English grammar. (S)

406 — The American Novel (4)
The American novel: its developments, structure, and types. Representative works by major novelists are read. Alternate years. (S)

408 — American Renaissance (4)
The major works of Poe, Emerson, Thoreau, Hawthorne, and Melville. Alternate years. (S)

409 — The English Novel (4)
The English novel: its development, structure, and types. Representative works by major novelists are read. Alternate years. (S)

411 — Honors Course in Writing (1)
412
413
For selected students with writing ability and also open to the editor of the Darda and of Trev-Echoes. (Maximum credit of 3 hours for editor of any one publication.) (F, W, S)

414 — Readings in English Literature (1)
Directed reading in the works of English writers. Limited to students with a background in literature. (F, W, S)

415 — Readings in American Literature (1)
Directed reading in the works of American writers. Limited to students with a background in literature. (F, W, S)

433 — Independent Study (3)
Specialized research in the areas of the regular courses listed 200 and above. (F, W, S)

B. SPECIAL COURSE

121 — The Use of the Library (2)
Instruction in locating materials by the use of the card catalog, Dewey Decimal System of Classification, and examination of the most frequently used reference books. (F, W, S)

C. SPEECH — COMMUNICATIONS — HUMAN RELATIONS

Major 45 hours.
Minor 24 hours of approved courses.

101 — Fundamentals of Public Speaking (3)
Practical exercises to help students prepare and deliver a variety of informal and formal talks. Instruction and practice in parliamentary procedure. Training in listening skills. (F, W, S)

102 — Interpersonal Communication (3)
Communication theory and its application to interpersonal relations. Development of knowledge, insights and skills in the processes of interaction. (F, W, S)

204 — Argumentation and Debate (4)
Analysis of the theory and techniques of argumentation. Opportunity for student performance in the preparation and criticism of argument. Also includes a study of the theories and application of persuasion. Prerequisite: Speech 101 or 102. (F)

210 — Principles of Broadcasting I (4)
The history and social implication of radio from its experimental phase to the advent of television. Emphasizes work leading to a third class radio telephone operator's license. (W)

211 — Principles of Broadcasting II (4)
Class work in radio announcing with opportunity for actual practice using the broadcasting facilities of WNAZ-FM. (S)

221 — Conflict Management in Interpersonal Relations (4)
Interpersonal behavior conflicts with emphasis upon contemporary communicative situations. Psychological and linguistic barriers to human understanding are analyzed and discussed. Prerequisite: Speech Communications 102. (W)

222 — Play Production (2)
Play selection, methods of casting, directing, costuming, make-up, and publicity. Technical work on a campus production is required. Instructor's permission to take this course is required. (F)

301 — American Public Address to 1900 (4)
A study of oral discourse on social, political, economic and religious issues in American society to 1900. Prerequisite: Speech 101 or 102. (W)

302 — Twentieth Century Public Address (4)
Same as 301, except since 1900. Sound recordings of recent major speeches, and current television speeches are used. Prerequisite: Speech 101 or 102. (S)

312 — Communication for the Classroom Teacher (4)
Training in the areas of voice science and phonetics to prepare prospective teachers to recognize speech defects as well as to aid students who have them. (S)

315 — Advanced Public Speaking (4)
Communication and its application to the preparation, presentation, and criticism of oral discourse as it relates to various professions and occasions. Prerequisite: Speech 101. (S)

321 — The Social Influence of Speech Communication (4)
Speech communication in the context of mass behavior. Development of standards for evaluation of public persuasion, and consideration of theory and research findings in the areas of rumor, propaganda, demagoguery, censorship, language impact, and opinion change. Prerequisite: Speech 101 or 102 and/or 5 hours of principal courses in the social sciences. (W)

322 — Personnel and Human Relations in Organizations (4)
Survey of research and procedures relating to personnel and placement. Psychology applied to practical problems of human interaction, group processes, and leadership. Prerequisite: Psychology 201, Psychology 202. (S)

330 — Modern Rhetorical Theory (4)
An examination of rhetorical scholasticism and the principal rhetorical contributions to the present. (W)

414 — Seminar: Group Processes (4)
An examination of the objectives of group dynamics with special attention given to group processes, leadership, and communication in the small group. Prerequisite: Consent of instructor, or 6 hours of communication or psychology. (F, W, S)

415 — Seminar: Interpersonal Communications (4)
A survey and analysis of the behavioral science contributions to the understanding of human communication. Prerequisite: Consent of instructor. (F)

416 — Seminar in Speech Communications and Human Relations (1-4)
A seminar designed for upper division students who desire to investigate various aspects related to speech, communications and human relations. Offered on demand.

417 — Communication: Honors Course (1-6)
For selected students who desire to participate in the intercollegiate forensic program. A practicum in debate, discussion, oratory, extempore speaking, and oral interpretation. Not more than a total of six hours may be earned with not more than one per quarter. Prerequisite: Consent of instructor.

433 — Communications: Study and Research (1-4)
Individual guided study and research on special problems related to communication. Project must be approved by instructor before enrollment.

D. LANGUAGE ARTS

312 — Materials and Methods of Teaching Language Arts (4)
A course for improving the teaching of language skills in the elementary school. Prerequisite: Admission to Teacher Education. (S)

316 — Children's Literature for Early Grades (4)
A survey of children's literature in preparation for primary grade school teaching and children's librarianship. Prerequisite: Admission to Teacher Education. (F)

324 — Developmental Reading in Primary Grades (4)
Study and application of materials and methods of teaching reading starting with Kindergarten. Prerequisite: Admission to Teacher Education. (F)

326 — Children's Literature for Middle Grades (4)
A survey of children's literature in preparation for middle elementary grade school teaching and children's librarianship. Prerequisite: Admission to Teacher Education. (S)

334 — Developmental Reading in Intermediate Grades (4)
The teaching of reading skills in content areas, reading-studies, motivation for reading, critical reading skills, vocabulary development, reading tests. Prerequisite: Admission to Teacher Education. (W)

344 — Teaching Reading in Junior and Senior High School (4)
The teaching of reading skills in the content areas of junior and senior high school, reading-study skills. Designed to assist the secondary school teachers to know how to organize a reading program in their classes, and schools. For elementary and secondary teachers. Prerequisite: Admission to Teacher Education. (S)

414 — Diagnosis and Remediation of Reading Disability (4)
The nature and causes of reading disability, ways of diagnosing reading disability, and remedial treatment of reading disability. Laboratory experiences required. Prerequisites: Education 324 and Education 334. (S)

424 — Clinical Practices in Reading (4)
Practice in organizing and implementing clinical reading programs. Prerequisites: Education 414. (W)

E. FOREIGN LANGUAGES

A Foreign Language is required for the A.B. Degree and is strongly recommended for B.S. Degree students. It is necessary in the B.S. program if the student anticipates graduate work. Service courses are available in French, Portuguese and Spanish. Greek is also available in the Department of Religion.

101 — Beginning French (5)
The rules of grammar, practice in pronunciation, and drill in speaking and writing French. (Meets 7 hours a week.) (F)

201 — Intermediate French (5)
202 A continued study of the essentials of grammar with drill in vocabulary and conversation; translation from well-known French authors. Prerequisite: French 101. (Meets 7 hours a week.) (W, S)

101 — Beginning Spanish (5)
Grammar, reading, translation with emphasis on sentence structure, understanding spoken Spanish, and drills in reading and speaking the language. (Meets 7 hours a week.) (F)

201 — Intermediate Spanish (5)
202 Prerequisite: Spanish 101 or two years of high school Spanish. Review of the fundamentals of grammar, and work in vocabulary building. Readings from Spanish authors, more advanced practice in translation, composition, and the spoken language. (Meets 7 hours a week.) (W, S)

222 — Conversational Spanish (3)
The practical use of the spoken language with emphasis on the needs of tourists, missionaries, businessmen and students in dealing with a different language and culture. Prerequisite: 201 or consent of instructor. (F)

101 — Beginning Portuguese (5)
Grammar, reading, translation with emphasis on sentence structure, understanding spoken Portuguese, and drills in reading and speaking the language. (Meets 6 hours a week.) Alternate years. (F)

201 — Intermediate Portuguese (5)
202 Prerequisite: Portuguese 101. Review of the fundamentals of grammar, and work in vocabulary building. Readings from Portuguese authors, more advanced practice in translation, composition, and the spoken language. (Meets 6 hours a week.) Alternate years. (W, S)

DEPARTMENT OF MATHEMATICS

Mr. Taylor, Head; Dr. Smith, Dr. Guess.

The Department of Mathematics attempts to provide a good foundation in mathematic principles for use in many different fields of study. Students desiring to do graduate work in the sciences will find mathematics an essential part of their program. The A.B. degree in mathematics, with proper courses in education, will also make it possible for a graduate to teach mathematics in secondary schools. A minor in mathematics is recommended for those majoring in the sciences and in selected social sciences such as Business Administration and the Behavorial Sciences.

B.S. IN MATHEMATICS

General Education	63 hours
Language	15 hours
Major: Math. 201-2-3-4-5, 402 plus electives above 200	40 hours
Minor: Selected from any field	24 hours
Electives	50 hours
Total	192 hours

Minor: 24 hours, including Math. 201-2-3, plus electives from courses numbered 200 and above.

101 — Basic Mathematics (4)
For students with math deficiency as determined by ACT score. It includes fractions, decimals, and elementary operations in algebra. Graded on a pass-fail basis only. (F)

104 — Fundamental Concepts of Mathematics (3)
Designed to meet the objectives of general education in this area, it is a study of the basic concepts of number, measurements, function, and proof. (F, W, S)

105 — College Algebra (4)
A rapid review of the fundamentals, followed by **intensive work** in determinants, binomial theorem, and theory of exponents. (W)

106 — Trigonometry (4)
Trigonometrical functions, formulas, and equations. (S)

201 — Unified Calculus and Analytic Geometry (4)
202
203
Cartesian Coordinates, equations of curves, conics, and polar coordinates: differentiation of functions with algebraic, geometric, and mechanics applications; integration of functions, integration by changes of variable, and reduction formulas. (F, W, S)

204 — Intermediate Calculus (4)
205
Infinite series, expansion of functions, multiple integrals, and introduction to differential equations. Prerequisites: 201-2-3. (F, W)

206 — Linear Algebra (4)
Linear equations, vector operations, matrices determinants, and linear transformations. Prerequisites: College Algebra and Trigonometry and Calculus 201 or equivalent training in high school. (W)

301 — Mathematical Theory of Probability (4)
Probability in finite sample spaces, random variables, probability distributions, binomial distributions. Prerequisite: Calculus 203. Alternate years. (F)

302 — Mathematical Theory of Statistics (4)
Analysis of the basic principles of statistical methods from properties of distributions to sampling and statistical inference. Prerequisite: Calculus 203. Alternate years. (W)

303 — Modern Algebra (4)
Sets, groups, rings, and fields. Logical rigorous proofs and analysis are emphasized. Alternate years. (S)

304 — Mathematics for the Elementary School Teacher (4)
Modern elementary mathematics for prospective teachers. (S, Su)

401 — Vector Analysis (4)
The Algebra and the differential and integral calculus of vectors with applications to geometry and mechanics. Prerequisite: Calculus 203. Alternate years. (S)

402 — Differential Equations (4)
Linear equations with constant coefficient and equations of the second order from geometrical and physical applications. Prerequisite: Calculus 205. (S)

MISSIONS, ANTHROPOLOGY AND SOCIOLOGY

Dr. Wynkoop, Chairman; Mr. Hull, Mr. Cook, Mr. Jamison, Mr. Beals.

In answer to a growing and wholesome demand among young people in the Church for definite preparation for Christian service in all areas of contemporary life, Trevecca Nazarene College is providing an intensive program to meet that need.

Departmental offerings are designed for anyone who wishes to become aware of the areas of human need and behavior in today's world and desires direction in achieving involvement in a helping relationship in the lives of people. This means that any Christian ministry will profit by the study and that laymen will find a directive into many ways of engaging effectively in various avenues of Christian service.

Emphasis will be given to very practical matters, from courses in the fields of Inner City problems and interracial relations, through the personal qualifications of the missioner himself, his maturation and emotional stability, to some kind of directed fieldwork at home or (when possible) in some mission area abroad. In addition, each year one furloughing missionary with proper personal and academic qualifications will be on campus to teach and counsel with those who desire the most up-to-date information, instruction, and concerns in the world missionary task.

A Missions major is not restricted to those with special calls but is open to anyone who wishes to make an effective contribution as a Christian to the religious and social "whole-man" needs of twentieth century man.

In addition to the regular academic program, a summer institute of Foreign Affairs is planned as a regular feature of the college. Student Mission Corps activities are sponsored both for summer service and career ministries.

B.S. IN MISSIONS — ANTHROPOLOGY — SOCIOLOGY
(Concentration in Mission)

General Education	63 hours
Language or language substitute	15 hours
Major: Advanced Bible 6 hours; Christian Theology 9 hours; Biblical Doctrine of Church Mission 3 hours; Principles of Mission 12 hours; Communications 6 hours; Practics 9 hours	45 hours
Second Major: A second major must be complete (unless the student has acquired technical competence in some service area). Recommended fields include Behavioral Science, Business, Medical Technology, Religion, Social Science and others approved by the department	45 hours
Electives (Recommended in first 2 years, 240 or 250)	24 hours
TOTAL	192 hours

B.S. IN MISSIONS — ANTHROPOLOGY — SOCIOLOGY
(Concentration in Social Welfare and Christian Social Action)

General Education	63 hours
Language or language substitute	15 hours
Major: Advanced Bible 6 hours; Theology and Missions 10 hours; Social Welfare 16 hours; Sociology 12 hours	44 hours

Minor	24 hours
Electives	46 hours
TOTAL	192 hours

Minors available in:

Missions — 24 hours including Missions 300, 313, 401, and 417.

Social Welfare — 24 hours including Sociology 225, 320, 325, 335, and 405.

Sociology-Anthropology — 24 hours including Sociology 201, 330, and 335, Anthropology 301, 302, and 330.

A. THEOLOGY AND CHRISTIAN MISSION

210 — The Layman and the Church (3)
The opportunities open to the concerned layman in the church and in the community, in his own culture, & society. Specific areas of service, preparation needed, personal qualifications, relationship to the local and general church will be considered. (W)

250 — Introduction to the Theology of Missions (3)
An attempt to formulate theological and Biblical bases for world-evangelization through an understanding of the nature and motivation of Christian outreach, the relation of Christian and non-Christian faiths and the role of the Church in the 20th century. (F)

B. PRINCIPLES OF CHRISTIAN MISSION

300 — Crisis in Contemporary Missions (3)
A thorough examination of the problems encountered in today's missionary outreach. (F)

302 — Mission Strategy and Church Growth (3)
The philosophy of Church Growth examined and evaluated. Evangelism, medical work, literature, and other communication media, general adaptation to the new conditions and relations of missionary to the nation. (W)

305 — Church Structure and Social Environment (3)
An examination into the real meaning of Indigenous as related to a national church: the dimensions of self-support, self government and self-propogation on the part of the church; the status of the national church, its leadership, responsibility, its obligation to the mother church, its organization, authority, reliance on and relationship to the resident missionary. (S)

310 — Social Responsibility of the Church (3)
Practical instruction in social outreach and the contemporary problems which make the social situation so vital to the Christian. (S)

314 — The Church in the Inner City (3)
A practical approach to the problem of adapting the interests and resources of the city church to the deteriorating conditions in the inner city. (S)

375 — In-depth Area Studies (3)
Seminars in the study of selected areas of the world. Taught by missionaries on furlough.

380 — Field Experience
Credit can be given for on-site experiences in social work and in Missions. Up to one full quarter of college credit will be allowed for suitable experience accepted by the Department.
Credit can also be earned during the summer in Student Mission Corps work or other approved mission experience under conditions set up by the department head relative to records and reports assigned and satisfactorily completed. (A full quarter's credit hour possible)

390 — Seminars in various fields as demand requires.

C. HISTORY OF MISSIONS

240 — Church on the Frontier (3)
The missionary imperative from its rootage in the early Church to the rise of the modern missionary movement. The contemporary situation on the Christian frontiers will be reviewed. (F)

312 — History of the Nazarene Church Missions (3)
A study of the missionary activities of the Church of the Nazarene from pre-union groups to the present with an evaluation of present and future problems and needs. (W)

313 — Living World Religions (3)
The origin, development, present status of the existing great non-Christian religions, together with a consideration of the economic, political, social, and religious problems with which the Christian missioner must deal in his missionary enterprise. (S)

316 — Contemporary World Movements (3)
A study of the major Religious and Politico- and Socio-Religious movements which are reviving, reforming and expanding in the world today. (W)

D. PERSONAL LIFE OF THE MISSIONARY

405 — Interpersonal Relationships on the Field (3)
The purpose of the course is to develop a wholesome, intelligent, cooperative, creative approach to the peculiar problems on a mission field. (S)

E. PROBLEMS AND PRINCIPLES OF INTERPRETATION

241 — Basic Linguistics (5)
(See English 241)

407 — Introduction to Missionary Semantics (3)
A study of the dynamics of language as communication, an examination of the "interface" between language idiosyncrasies and the person. How culture produces language differentials and how language reacts back on the people. Alternate years. (S)

411 — Translation Problems and Principles (3)
The missionaries' primary task in communicating the gospel is to translate ideas from one language, idiom, grammatical structure and connotation to another. Procedure and techniques. (S)

412 — Jesus' Teaching: Its Content and Impact (3)
An in-depth study of Jesus' understanding of man and what he expected of man. The goal is to develop principles from this Biblical study which will aid all who seek to be effective in Christian witness and outreach. The Gospels will furnish the major resource for the course. (W)

413 — Paul, Missioner and Church Building (3)
Paul's work was almost wholly among people who were steeped in pagan culture. His method of building Christian churches which were truly indigenous is worthy of serious study. Acts and relevant material from the Pauline corpus is the major resource. (S)

F. ANTHROPOLOGY

301 — Introduction to Anthropology (4)
A survey of anthropology, covering the prime anthropological sub-divisions; cultural anthropology; physical anthropological linguistics; with emphasis on culture and society. (F)

302 — Cultural Anthropology (4)
An examination of culture and the variety of ways in which human behavior has been institutionalized, emphasizing similarities among cultures. (W)

323 — Modern Religious Cults (3)
A study of the cults in the Western World, and of the "New Religions" in non-Western areas which are becoming serious barriers to the Christian message. (F)

325 — History of Thinking of Selected Religious Groups in America (3)
A sympathetic study of religions and social forces in American life. On demand, such groups as the Jewish, Amish, Mormans and others will be studied. (S)

326 — Understanding the Non-Western Mind (3)
A study of the philosophy, psychology and history/geography/climate background which produces the distinctive characteristics and points of view of the people of India, China, Korea, Japan, Tibet and other peoples selected as need arises. (W)

330 — Missionary Anthropology (4)
A study of cultural differences encountered by the missionary and how the principles of anthropology can help to relate to the people effectively. (W)

333 — Applied Anthropology (4)
Practical training in methods and techniques of anthropological survey and analysis. (S)

G. SOCIOLOGY

201 — General Sociology (4)
The nature and functions of sociology, the development of social

ideas and institutions and the processes of social interactions and social structure. (F)

205 — Contemporary American Society
A sociological analysis of contemporary American culture, institutions, values, societal cohesion, disorganization and change. Special emphasis will be given to the assessment of current major social movements. Alternate years. (F)

305 — Socio-Cultural Foundations of Education (3)
(See Education 305).

311 — Social Psychology (3)
(See Psychology 311).

315 — Sociology of Religion (4)
A sociological analysis of the origin, cultural context, and social functions of religion. Stress is placed on empirical studies of contemporary Christianity. (W)

320 — Social Problems
A sociological description and analysis of some of the contemporary social problems in American Society. 4 hours. Spring quarter. Prerequisite: Sociology 201 or 205 or 225.

330 — Urban Sociology (4)
Population changes, institutional changes and problems developing in our urban societies. Rural-urban migration problems are considered. Prerequisite. Sociology 201 or 205 or 225. (W)

335 — Minority Groups in American Society (4)
An in-depth study of the situation among the people in American sub-culture, including the Blacks, the Mexicans, the Indians, the Asians and others and what the Church can do about them. Prerequisite: Sociology 201 or 205 or 225. (W)

350 — Sociological Theory and Research (4)
A history of sociology as an academic discipline and a survey of outstanding contributions to its body of theory. Major methods, techniques, and instruments employed in social research are discussed. Prerequisite: 6 hours of Sociology or Instructor's permission. Alternate years. (F)

433 — Independent Study in Sociology
Individual study which provides opportunity for majors minors to persue some areas of interest in depth which are not covered in regular course work. 1-4 hours.

H. SOCIAL WELFARE

225 — Introduction to Social Welfare (4)
The initial course of study in a social welfare sequence. The historical development of social welfare and the emergence of the social welfare perspective and philosophy. (F)

325 — Community Social Welfare Resources (4)
Analysis of the present state of the American Social Welfare System with special emphasis on the range and interplay of public

and voluntary, local, state and federal efforts. Visits to a wide variety of public and voluntary agencies will be complemented by guest lectures given by individuals from various sectors of the Social Welfare profession. Prerequisite: Sociology 225. (W)

405 — Social Work Methods: Clinical and Strategy (4)
A generic introduction to social welfare methods, a review of the methods of working with individuals and groups, and, a critique of the methods used in community organization and social welfare planning. Prerequisite: Sociology 225. Alternate years. (S)

410 — Social Welfare Field Experience (2-4)
Supervised field work experience in a social agency. This will allow the student to deepen his understanding of the functions and mechanics of the agency's work. Prerequisite: Sociology 225 and 325. Maximum of 12 hours. (F, W, S)

H. COMMUNITY AND HOME SERVICE (Home Economics)

Food:

102 — Selection and Preparation of Food (4)
A study of meats, fruits, and vegetables in regards to their method of selection, cost, and preparation. 3 hours lecture and 2 hours laboratory. (F)

103 — Meal Planning and Table Service (4)
Preparation of complete meals with a study of all types of table service. Efficiency in buying and artistry in preparation and serving of foods are stressed. 3 hours lecture and 2 hours laboratory weekly. Prerequisite 102. (W)

303 — Nutrition (4)
A study of the nutritive value of food and the factors influencing the body's requirements. Alternate years. (S)

Clothing:

200 — Textiles (4)
This is a course designed to develop a knowledge of the natural and man-made fibers. It includes a study of their properties, manufacture, construction and merchandising, as well as their selection and care. (S)

201 — Dressmaking (4)
This is a study of the fundamental principles of selection and construction of garments as well as the use and care of the sewing machine and other equipment. (F)

190 — Marriage and Family (4)
A general education course emphasizing the problems and challenge of the home as a social, economic, and religious institution. (S)

401 — Consumer Education
(See 203 — Consumer Economics)

PHYSICAL EDUCATION, HEALTH AND RECREATION

Mr. Green, Chairman; Dr. Slonecker; Mr. Smith; Mr. Haynes; Mrs. Smith; Miss Lore.

The department of Physical Education, Health and Recreation has as its objective meeting the physical and social needs of its students through a program which includes intramural sports, activity courses, professional health and physical education courses. In addition to the service activity courses required of all students, a variety of professional education courses is provided which meets certification requirements for a teaching major and minor. It is considered advisable for students to select some teaching major or minor (this may be elementary education) to back up the work in physical education. These courses also prepare students for work in community, camp, and church recreational programs. It is the desire of the department to provide a program that will promote physical fitness and a desirable attitude toward health and wholesome recreation under professional leadership. The successful completion of Physical Education 200 is a prerequisite to all upper division physical education courses.

B.S. IN PHYSICAL EDUCATION

General Education	63 hours
Language or Language substitute	15 hours
Major: 42 hours of Physical Education courses and 3 hours of activity courses beyond the general education requirement: the major includes: Health Courses 204, 205, 250, 409, and 410 and Home Economics 303. Physical Education Courses required are 200, 225, 240, 2 of 300-A or B or C or D, 302, 394, 323, and 330. Majors desiring teacher certification will need Professional Education core plus Materials and Methods for Elementary or Secondary Teachers	45 hours
Minor: Any field	24 hours
Electives	45 hours
TOTAL	192 hours

Departmental Major — 45 hours.
Departmental Minor

A minor in the area of physical education will include 23 hours of physical education courses and 2 hours of activity courses beyond the general education requirement. The minor includes: Health and Physical Education courses 200, 225, 250, one of 300-A - B - C or D, 323, 330, 409, and 410.

A. Activity Courses

101 — Conditioning Class (Men) (1)
A How to exercise, develop and properly train the body for efficient daily physical exertion. (F, W)

101 — Conditioning Class (Women) (1)
B See 101A. (F, W, S)

104 — Beginning Golf (Men) **(1)**
A Basic skills of proper golf technique: grip, stance, swing, and the use of various clubs. (F, S)

104 — Beginning Golf (Women) (1)
B See 104 A (S)

105 — Archery (Men and Women) **(1)**
Fundamental skills of archery and the use and care of proper equipment. (F, S)

107 — Handball (Men and Women) (1)
Fundamentals of the skills, rules, techniques and history of handball. (W)

108 — Badminton (Men and Women) (1)
Basic strokes, rules and strategy of badminton as well as a brief history of the game. (F, W)

109 — Beginning Gymnastics (Men) (1)
A Fundamental skills on the parallel bars, trampoline and tumbling.

109 — Beginning Gymnastics (Women) (1)
B See 109A (W)

110 — Volleyball (Men and Women) (1)
The basic skills, rules and history of volleyball. (F, W)

111 — Beginning Bowling (Men and Women) (1)
Fundamentals of the history, rules, and scoring of the game. Lab Fee $7.20. (W)

112 — Basketball (Men) (1)
A Instruction in the fundamental skills and the history and rules of the game. (W)

112 — Basketball (Women) (1)
B See 112 A

115 — Adaptive Physical Education
By arrangement only.

116 — Soccer (Men) (1)
Instruction in the fundamental skills and the history and rules of the game.

117 — Baseball (Men) **(1)**
The theory and practice of the basic offensive and defensive techniques of baseball. (S)

118 — Football (Men) (1)
The theory and practice of the basic offensive and defensive techniques of football.

119 — Track and Field (Men and Women) (1)

120 — Beginning Swimming (Men) (1)
A Instruction in adjustment to water, buoyancy, balance, relaxation, propulsive movement and coordinated stroking. **For non-swimmers only.** (F, W)

120 — Beginning Swimming (Women)
B See 120A (F, W, S)

121 — Advanced Begining Swimming (Men) (1)
A Instruction in rhythmic breathing, elementary back stroke, American crawl, diving, underwater swimming, and elementary forms of rescue.

121 — Advanced Beginning Swimming (Women)
B See 121A (W)

122 — Intermediate Swimming (Men) (1)
A Instruction in four major strokes: side stroke, American Crawl, breast stroke, and elementary back stroke. Also, additional water skills.

122 — Intermediate Swimming (Women)
B See 122A (F, W, S)

123 — Advanced Swimming (Men and Women) (1)
Perfection of strokes learned in the Intermediate course plus instruction in back crawl, trudgen, trudgen crawl, overarm side stroke, and inverted breast stroke.

124 — Senior Life Saving (Men and Women) (1)
A course designed for the competent swimmer to learn and develop the techniques and methods necessary for the survival of a drowning individual. Upon successful completion of the course, an American Red Cross life saving certificate is awarded the students. (W)

125 — WSI (2)
American Red Cross Program of water safety instruction (S)

130 — Beginning Tennis (Men and Women) (1)
The history, strategy and fundamental skills of tennis.

131 — Advanced Tennis (Men and Women) (1)
A more thorough study of the strategy of the game of tennis and doubles play. Prerequisite: Physical Education 130 or approval of instructor.

B. Professional Courses

200 — Introduction to Health and Physical Education (4)
An introduction to the historical, philosophical, physiological, and sociological areas of physical education. Emphasis is placed upon qualifications and opportunities in the area of physical education. The successful completion of Physical Education 200 is a prerequisite to all upper division physical education courses. (F, S, W)

204 — Personal Health (3)
A practical study of personal health, together with sufficient study in anatomy and physiology to support the teaching of health. (F)

205 — Community Health (3)
The measures contributing to community health: disease prevention and control, safe water supplies, and waste disposal. (W)

225 — Methods of Officiating Sports and Promoting Intramurals (3)
The methods of organizing, officiating, and creating interest in intramural sports, with particular emphasis upon student participation in conducting and officiating such activities. (W)

240 — Teaching Restrictive and Corrective Physical Education (3)
For physical education teachers. Includes instruction in special activities for students who cannot take regular physical education activities. Alternate years (S)

250 — Safety Education and First Aid (3)
Methods and techniques of first aid and accident prevention to include outdoor and aquatic activities. The theory and practice of the American Red Cross. (W)

300 — Coaching Athletics (2)
A—Football, B—Baseball, C—Basketball, D—Track and Field. Instruction in team organization, team offense and defense development, and the teaching of basic skills. The duties of coaching and coaching philosophy are emphasized.

302 — Gymnastics, Stunts, and Tumbling (Men and Women) (2)
Participation, instruction in technique, and practice teaching in graded stunts, gymnastics, and tumbling activities. For P.E. majors. Alternate years. (S)

303 — Nutrition (See Home Economics 303)

304 — Teaching Individual and Dual Sports (2)
This course provides opportunity for acquiring a knowledge of methods, organization, and planning dual and individual activity for secondary schools and for developing sports skills. Alternate years. (S)

323 — Lead-up Games and Basic Skill Techniques in Physical Education for Elementary Schools (3)
Development of safety skills, program planning, evaluation and teaching of various games and rhythmic activities at the elementary level. Emphasis is placed on fundamental skills associated with various age groups. (S, Su, W)

330 — Tests and Measurements in Physical Education (3)
The fundamental principles of evaluation in health and physical education including tests for classification, neuromuscular achievement, capacity and knowledge. A survey of available tests in physical education and their uses at various grade levels. (F)

409 — Physiology of Exercise (3)
A scientific study of the effects of exercise on the body systems; Prerequisite: Vertebrate Zoology (W)

410 — Kinesiology (3)
The mechanics of movement and balance of the human body as they are related to physical activities and skill performances. Instruction in anatomical analysis of body movement. (S)

Course for Teacher Certification

One of these courses is to be taken under Professional Education series.

322 — Materials and Methods in Physical Education for Elementary Teachers (3)
The needs and characteristics of children and the physical education activities suitable for fulfilling these needs; program planning, class organization, and methods. Practical experience in teaching activities for elementary children. (F, S, W)

332 — Materials and Methods and Organization and Administration of Physical Education and Athletics for the Secondary School (4)
The needs and characteristics of students and the physical education activities suitable for fulfilling these needs; Program planning, class scheduling, class organization, teaching methods, finance, and maintenance of physical education facilities and equipment are studied. Alternate years. (S)

Elective Courses

210 — Public School Health Problems. (3)
Various problems of safety and children's diseases and methods of copying with them. (F, S)

223 — Health Observation of School Children (3)
Common health problems of all children with emphasis on health problems peculiar to children in various areas of exceptionality. Consideration will be given to identification and referral.

314 — Mental Hygiene
(See Psychology 331.)

340 — Outdoor Education (3)
Procedure essential to the conduct of summer camps. Emphasis is placed upon the camp counselor; the planning of programs, and demonstrations applicable to camp life. (F,S)

360 — Recreation Leadership (3)
Materials and methods for recreational leadership in schools and communities. (F)

440 — Aquatic Activities (3)
Diving, water drills, teaching techniques, and water safety for intermediate and advanced swimmers.

450 — Readings in Physical Education (1)
By arrangement only. (F, W, S)

460 — Readings in Health (1)
By arrangement only. (F, W, S)

RELIGION, PHILOSOPHY, AND YOUTH MINISTRY

Dr. Strickland, Chairman; Dr. Dunning, Dr. Wynkoop, Mr. Wiseman, Mr. Phillips, Mr. Cauthron, Mr. Allen.

An A.B. in Religion has two objectives: It provides preparation to go directly into the pastoral ministry. Students taking this program must complete all academic requirements for ordination, including practical field service. It also allows for a pre-Seminary program for students desiring to continue graduate studies in religion.

The B.S. in Youth Ministry is an interdepartmental program designed to prepare students to minister effectively to the youth of today. It involves a broad preparation in such areas as Christian education, religion, psychology, communications, music, missions, sociology, and physical education. A second major in an approved field is also required to allow a greater depth of concentration in another supplementary area.

A.B. IN RELIGION

General Education ..... 63 hours
Language (Greek recommended) ..... 15 hours
Major: 9 hours Advanced Bible; 9 hours Theology (including 409); 9 hours Church History 304-5-6 required); 12 hours Practics (309, 310 required; also Church Education 201); one additional course in Philosophy (except for those minoring in Philosophy) ..... 45 hours
Minor: Selected from any field; recommended are Philosophy, History, English or Psychology ..... 24 hours
Electives (ordination requirements must be met by those going directly into the pastoral ministry, including field work) .... 45 hours
TOTAL ..... 192 hours

B.S. IN YOUTH MINISTRY

General Education ..... 63 hours
Language ..... 15 hours
Major: Includes Church History 306, Practical Theology 311, Theology 409, and one course in Advanced Bible; Min. to Youth 301; Church Education 201-202; Psychology 201, 218; Group Processes 414, Field Work; Choose 8-9 hours from Music (100, 210, 250), Missions/Sociology (205, 210, 220, 310, 312, 314), or Physical Education (226, 340, 360), or any combination. .. 45 hours
2nd Major: Choose from Religion, Business, Social Welfare, Music, or other approved areas. ..... 40-45 hours
Electives ..... 23-28 hours
TOTAL ..... 192 hours

MANUAL REQUIREMENTS FOR ORDINATION

Minimum credit in the following subject areas are required for ordination in the Church of the Nazarene:
Biblical Literature ..... 18 hours
Theology (including one quarter of Doctrine of Holiness) .... 18 hours
Homiletics, Practics, and Religious Education ..... 18 hours
(including some credit in each of these fields)
Church History (including History and Polity of the Church of the Nazarene) ..... 12 hours
English and Speech ..... 22½ hours
Philosophy and Psychology ..... 13½ hours

History and Social Science ..... 13½ hours
Science ..... 4½-7½ hours

A. RELIGION

Departmental Major — 45 hours.
Departmental Minor

Twenty-four hours of courses numbering above 200 are required, chosen with the advice of the department head.

(1) Biblical Literature

101 — Introduction to Biblical Literature (4-4)
102 An introduction to Biblical faith and literature showing the unity of salvation history through historical events and interpretation by bibiical writers. Must be taken in sequence. (F, W)

200 — Introduction to Christian Thought (4)
An introduction to Christian theology through some of its biblical, historical, and contemporary aspects. Special attention is given to the Wesleyan doctrine of Christian perfection. Prerequisite: Biblical Literature 101-102. (S)

301 — Pentateuch (3)
The historical background and contents of the five books of the law. Alternate years. (F)

302 — Eighth Century Prophets (3)
A historical and exegetical analysis of the message and significance of Amos, Hosea, Isaiah, and Micah. Alternate years. (W)

303 — Exilic Prophets (3)
Focuses on the prophets immediately preceding and following the Babylonian Captivity of 526 B.C. Alternate years. (W)

401 — Synoptic Gospels (3)
The life and teachings of Jesus as found in the synoptic gospels. The religious and historical backgrounds, the synoptic problem, and a harmony of these gospels. Alternate years. (F)

402 — Pauline Epistles (3)
The life and teachings of the Apostle Paul based on a careful analysis of the Pauline Epistles and Paul's travelogue in the Book of Acts. Alternate years. (S)

403 — Hebrews and General Epistles (3)
An intensive study of the New Testament epistles from Hebrews through Jude. Alternate years. (S)

404 — Johannine Literature (3)
An investigation of the characteristics, purposes, and central themes of the gospel and epistles of John. (F)

405 — Acts of the Apostles (3)
A study of the early Christians as they met a pagan world and became a missionary Church under the anointing of the Holy Spirit. (W)

406 — Apocalyptic Literature (3)
Canonical and non-canonical apocalyptic literature. An attempt will be made to find a sound interpretation of these books by a reference to the significance of symbol, contemporary history, purpose of this genre and its style. (S)

(2) Theology

407 — Introduction to Old Testament Theology (3)
The major teachings of the Old Testament as seen in their development within the Old Testament Canon and from the Christian perspective of God's final revelation in Christ. Alternate years. (F)

408 — Introduction to New Testament Theology (3)
The major teachings of the New Testament with particular attention to both their Old Testament background and their formulation by the several authors of the New Testament. Alternate years. (W)

409 — The Theology of Holiness (3)
The Biblical bases of the doctrine of holiness with special attention given to the Wesleyan understanding of Christian perfection. Alternate years. (S)

411 — Theology of the Early Church Fathers (3)
The theology of one or more of the leading Christian thinkers in the early centuries through Augustine. (F)

412 — Reformation Theology (3)
The theology of one or more of the major Protestant Reformers of the sixteenth century. (W)

413 — Contemporary Theology (3)
The leading theological figures, trends, and movements of the twentieth century. (S)

414 — Christian Theology (3)
415
416
A systematic study of the Christian faith as expressed in the leading theological doctrines, including an attempt to show their cultural and social relevance. Alternate years. (F, W, S)

417 — Biblical Doctrine of Church (3)
A fresh examination of the Biblical meaning and function of the Church consistent with a total Christian Theology. The idea of Church includes the doctrine of mission, evangelism, church membership, lay and ministerial responsibility and other pertinent aspects of the problem. (Offered on demand.)

(3) Church History

304 — History of the Ancient and Medieval Church (3)
A survey of the major developments of the church from the ancient period to the Reformation. Missions, doctrine, polity, life and worship in each period will be discussed. Prerequisite: History 180-181. (F)

305 — History of the Reformation and Modern Church (3)
A survey of the major developments of the church from the Reformation to the present. Mission, doctrine, polity, life, and worship in each period will be discussed. Prerequisite: History 180-181. (W)

306 — History and Polity of the Church of the Nazarene (3)
The rise, organizations, mission, progress, and polity of the Church of the Nazarene and its relation to other holiness churches. (S)

307 — American Church History (3)
A description and analysis of the leading movements of American Christianity are presented. (Offered on demand.)

308 — The Wesleyan Movement (3)
A study of the Wesleyan revival in 18th century England with special reference to the development of Methodism in its varied aspects. (Offered on demand.)

312 — History of Nazarene Church Missions (3)
(Same as History of Missions 312).

410 — The Church on the Frontier (3)
(Same as History of Missions 240).

(4) Practical Theology

201 — Introduction to the Ministry (2)
An introductory course dealing with the call to preach, qualifications and opportunities for the ministry, and preparation necessary for constructive work in the Church. (F)

309 — Pastoral Ministry (4)
Consideration of the major duties of the minister such as worship, special services, visitation, and ministerial ethics. Attention is also given to the general principles of organization and administrative functions within the local church. (F)

310 — Homiletics (4)
Sermonic structure: the treatment of the text, sermon divisions, use of illustrations, and source materials. Includes preparation of expository sermons and practice preaching. (S)

311 — Theology of Mission and Evangelism (3)
The theological and biblical bases of the mission of the Christian Church, and its application to evangelism and missionary outreach. Emphasis is given to both theory and practice.

419 — Pastoral Counseling (3)
Training in principles and techniques of counseling for the pastoral ministry. (S)

420 — Field Work (2)
Pastoral practice open only to Religion majors. The student works under the supervision of the department head and an approved pastor. Specific areas of observation and practical service are included. (Arranged.)

(5) Special Courses in Religion

421 — Readings in Religion (1-3)
An advanced course in religious literature designed to meet the student's needs and interest. May be taken only upon the written approval of the department. (F, W, S)

424 — Seminar in Religion (2-3)
For advanced students who desire to investigate in depth some aspect or era of religious thought, or to discover the significance of a religious thinker or group of thinkers. (Offered on demand.)

433 — Independent Study in Religion (1-3)
Special studies in selected areas of religion. (F, W, S)

430 — Minister's Summer Workshop (1)
A special course for ministers.

B. GREEK

201 — New Testament Greek (5)
202
203 The basic elements of New Testament Greek with special emphasis on pronunciation, forms, vocabulary, and syntax, accompanied by sight translation and selected readings in the Gospels and Epistles. (F, W, S)

C. PHILOSOPHY

Departmental Minor
24 hours of courses in Philosophy.

201 — Introduction to Philosophy (4)
The major problems of all philosophical inquiry through the writings of representative philosophers. The course presupposes no prior acquaintance with the subject. (F, W, S)

202 — Logic (5)
A study of thinking and thought, the principles of reasoning and their application in the analysis of argument and detection of fallacies. No prerequisite required. May be used to meet Language substitution for B.S. Degree. (S)

301 — History of Philosophy (4)
302 A survey of the historical development of philosophy from the fifth century B.C. to the modern period, giving particular attention to the relation of philosophy and theology. Prerequisite, Philosophy 201 or permission of the instructor. (F, W)

313 — Living World Religions (3)
(Same as History of Missions 313). (S)

401 — Philosophy of Religion (4)
The essential relation of philosophy and religion. Philosophical critiques of religion, and philosophical justification of religious belief. Alternate years. (F)

402 — Ethics (4)
The classical theories of ethics with their ultimate relations to Christian ethics. Alternate years. (W)

406 — Philosophy of History (4)
An investigation of the various attempts to find a principle of integration for the process of history. An analysis of the problems of historical writing, explanation and study, with attention given to a Christian philosophy of history and its relation to theology. Alternate years. (S)

408 — Seminar in Philosophy (2-3)
A group-study project designed for advanced students which will focus on some selected problem in philosophy, or an influential philosopher, or a related group of philosophers. (Offered on demand.)

433 — Independent Study in Philosophy (2-4)
Individual study which provides opportunity for philosophy minors to pursue some areas of interest in depth which are not covered in regular course work. Includes directed study by and conferences with a professor in the department. (Arranged.)

D. CHRISTIAN EDUCATION

201 — Introduction to Christian Education (4)
The principles, objectives, agencies, history and philosophy of Christian education. (W)

202 — Materials and Methods in Christian Education (4)
Appropriate materials and methods of instruction for use in Christian Education. (W)

314 — Seminar in Christian Education (2)
An advanced course in Christian education designed to meet the student's needs and interests. (S)

405 — Field Work in Christian Education (2)
A practical course, open to those concentrating in Christian Education involving assignment to a church for observation and service. This calls for four hours a week in such activities as working in the church school on Sunday, attending Sunday school cabinet and board meetings and church school conventions, participating in Christian Service Training, home department work, and the visitation program. A student is expected to write a report of his experience in this assignment. (Arranged.)

E. YOUTH MINISTRY

Departmental Major — 45 hours.
Departmental Minor

24 hours are required for a minor from courses chosen in consultation with the head of the department.

301 — Ministry to Youth (4)
The principles and practices of effective ministry to youth today. (W)

401 — Field Work in Youth Ministry (2)
Assignment to a church for observation and practical service in the area of youth ministry. (Arranged.)

the PERSONNEL

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Mr. Allan Underwood, Homestead 1976

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Dr. John T. Benson, Jr., Gallatin 1973
Mr. Leon Guill, Gallatin 1973
Rev. John Price, Clarksville 1973

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A. B. Mackey, A.B., M.A., L.L.D, President Emeritus

Former Presidents of Trevecca

W M. Greathouse 1963-1968
A. B. Mackey 1937-1963
C. E. Hardy 1928-1937
A. O. Hendricks 1926-1928
John T. Benson 1925-1926
C. E. Hardy 1915-1919, 1920-1925, 1928-1937
J. O. McClurkan 1901-1914

REPORTING TO THE PRESIDENT

Stanton P. Parry, B.S., M.S., Ph.D. / Dean of the College
Richard J. Lewis, A.B., B.D., M.R.E., G.S.R.E. / Dean of Student Affairs
Everett Holmes, B.S. / Business Manager
R. Franklin Cook, A.B., M.Div. / Director of Public Relations
Neil B. Wiseman, Th.B., M.Div. / Chaplain

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E. Drell Allen, Th.B., B.D. / Director of Admissions and Registrar
Phyllis Flannery, A.B., M.A. / Assistant Dean of the College
G. Lewis Pennington, Th.B., A.B., M.A., Ed.D. / Director of Teacher Education
Johnny Wheelbarger, A.B., M.Ed., Ed.D. / Director of Learning Resources
Wendell Poole, A.B. / Assistant Director of Development
Harold Latham, A.B. / Assistant Director of Public Relations
Howard Wall, A.B., B.D. / Director of Student Aid and Co-ordinator of Federal Programs
Sharon Bowles, B.S., M.A. / Assistant Dean of Student Affairs

FACULTY COUNCILS AND COMMITTEES

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II. **Academic Council**
Dr. S. P. Parry, Chairman; Mr. E. Drell Allen, Mrs. Phyllis Flannery, Dr. G. L. Pennington, Dr. Johnny Wheelbarger. Faculty Representatives: Dr. Charles Childers, Mr. John Dix, Mr. C. Edwin LeJeune, Dr. William Strickland. Student Representative:

III. **Student Life Council**
Mr. Richard Lewis, Chairman; Mrs. Sharon Bowles, Mr. Richard Haynes. Faculty Representatives: Mr. G. Gary Coulter, Mrs. Ann Fuqua, Mr. Jerry D. Hull. Student Representative: Mr. Wayne Thomas.

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Mr. Ralph Marlowe	Mr. Richard Lewis
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Dr. Otto Stucki	Dr. C. B. Smith
Two student representatives	Dr. Johnny Wheelbarger

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Dr. Mark R. Moore, Chairman; Dr. S. P. Parry, Secretary; Dr. H. Ray Dunning, Dr. William J. Strickland, Mr. Clifton Taylor.

VIII. **Faculty Activities Committee**
Mrs. E. Ray Thrasher, Chairman; Mrs. Pauletta Janaway, Mrs. Mark R. Moore, Miss Donna Wesley.

In addition to the above standing committees many special purpose faculty committees meet and report to the above councils periodically or at the request of the council chairmen.

FACULTY OF INSTRUCTION

E. Drell Allen, Director of Admissions and Registrar, 1963 —
Th.B., Olivet Nazarene College, 1944; B.D., Nazarene Theological Seminary, 1949; Additional graduate study, University of Minnesota.

Charles L. Childers, Professor of English, 1954 —
A.B., Howard Payne College, 1944; B.D., Asbury Theological Seminary, 1946; M.A., University of Louisville, 1954; Ph.D., Vanderbilt University, 1959.

R. Franklin Cook, Director of Public Relations, Associate Professor of Missions, 1973 —
A.B., Northwest Nazarene College, 1955; M.Div., Nazarene

Theological Seminary, 1960; Additional graduate work, University of Missouri at Kansas City.

Paul Cleckner, Professor of Speech, 1969 —
A.B., Trevecca Nazarene College, 1961; B.D., Nazarene Theological Seminary, 1964; M.A., University of Kansas, 1966; Ph.D., 1969.

Jerry Costa, Associate Professor of Biology, 1957 —
A.B., Trevecca Nazarene College, 1954; M.A., George Peabody College for Teachers, 1957; Ed.S., George Peabody College for Teachers, 1970.

G. Gary Coulter, Assistant Professor of Speech, 1972 —
Comunications, A.B., Northwest Nazarene College, 1966; M.A., University of Missouri at Kansas City, 1972.

John W. Dix, Professor of Biology, 1960 —
A.B., Trevecca Nazarene College, 1949; M.A., George Peabody College for Teachers, 1950; Additional graduate study, The University of Tennessee (Medical Units, Memphis).

H. Ray Dunning, Professor of Philosophy, 1964 —
A.B., Trevecca Nazarene College, 1948; B.D., Nazarene Theological Seminary, 1951; M.A., Vanderbilt University, 1952; Ph.D., 1969.

Larry L. Finger, Associate Professor of English, 1965 —
A.B., Trevecca Nazarene College, 1957; M.A., Stetson University, 1960; Ed.S., George Peabody College for Teachers, 1968; Ph.D., 1972.

Phyllis Flannery, Assistant Dean of the College, Assistant Professor of English, 1970 —
A.B., Trevecca Nazarene College, 1964; M.A., George Peabody College for Teachers, 1971.

Mrs. Ann Fuqua, Associate Professor of Biology, 1969, 1971 —
B.S., George Peabody College for Teachers, 1955; M.A., 1968; Ed.S., 1969.

William O. Green, Assistant Professor of Health and Physical Education, 1969 —
B.A., Colorado State College, 1960; M.A., 1964.

Joe F. Guess, Associate Professor of Physics, 1972 —
B.S., Bethany Nazarene College, 1960; M.S., Oklahoma State University, 1963; Ph.D., 1971.

Richard M. Haynes, Assistant Professor of Physical Education, 1972 —
B.A., University of Missouri at Kansas City, 1969; M.S., Northwest Missouri State University, 1973.

Jerry D. Hull, Assistant Professor of Sociology, 1970 —
B.A., Northwest Nazarene College, 1960; B.D., Nazarene Theological Seminary, 1963; M.A., University of Nebraska, 1970; Additional graduate work, University of Tennessee School of Social Work

Pauletta H. Janaway, Assistant Professor of Art, 1969 —
B.A., University of Louisville, 1965; M.A., George Peabody College for Teachers, 1971.

James L. Jarrett, Assistant Professor of Music, 1971 —
A.B., Olivet Nazarene College, 1965; Mus. Ed., University of Illinois, 1970.

C. Edwin LeJeune, Associate Professor of History, 1966 —
A.B., Trevecca Nazarene College, 1963; M.A., University of Cincinnati, 1964; Additional graduate work, University of Cincinnati.

Barbara McClain, Assistant Professor of Music, 1965 — *
A.B., Olivet Nazarene College, 1951; B.Mus., 1954; M.Mus., University of Illinois, 1956.

Fred A. Mund, Assistant Professor of Music, 1968 —
B.S., Olivet Nazarene College, 1962; M.S., Butler University, 1965; Ed.D. Candidate, Peabody College.

Rebecca A. Niece, Assistant Professor of Business Education, 1970 —
B.S., Trevecca Nazarene College, 1970; M.A., George Peabody College for Teachers, 1972.

Robert E. Norton, Associate Professor of Education, 1973 —
B.S., Bethany Nazarene College, 1959; M.Ed., Sam Houston State University, 1967; Ph.D., University of Texas, 1971.

Gerard A. Nyssen, Associate Professor of Chemistry, 1969 —
A.B., Olivet Nazarene College, 1965; Ph.D., Purdue University, 1970; Post Doctoral, Oklahoma State University, 1971.

Stanton P. Parry, Dean of the College; Professor of Economics, 1966 —
B.S., Cornell University, 1952; M.S., Michigan State University, 1953; Ph.D., 1958.

Lawrence W. A. Patterson, Associate Professor of Music, 1970 —
Canadian Nazarene College, 1957-59; B.S., Olivet Nazarene College, 1964; M.S., University of Illinois, 1965; Ed.D., 1972.

George Lewis Pennington, Director of Teacher Education, Professor of Education, 1959 —
Th.B., Trevecca Nazarene College, 1948; A.B., 1950; M.A., George Peabody College for Teachers, 1952; Ed.D., University of Mississippi, 1960.

Adrienne Hollins Phillips, Assistant Professor of English, 1949 —
A.B., Trevecca Nazarene College, 1942; M.A., George Peabody College for Teachers, 1945.

Koy Wright Phillips, Professor of Christian Education and Geography, 1941 —
Th.B., Trevecca Nazarene College, 1939; B.S., Middle Tennessee State College, 1941; B.D., Nazarene Theological Seminary, 1949; M.S., George Peabody College for Teachers; Additional graduate work, University of Southern Mississippi.

Gerald D. Skinner, Professor of Accounting, 1969 —
B.S., University of Omaha, 1965; M.S., University of Kansas, 1969; C.P.A., Virginia and Tennessee.

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*On Sabbatical 1973-74

Kenneth B. Slifer, Assistant Professor of Psychology, 1970 —
A.B., Trevecca Nazarene College, 1950; B.D., Vanderbilt University, 1953; M.A., Austin Peay State University, 1965; EdD. Candidate, Auburn University.

Alan Smith, Assistant Professor of Physical Education and Recreation, 1972 —
B.A., Asbury College, 1964; M.A., George Washington University, 1966; Additional graduate study in Recreation at the University of Kentucky.

C. B. Smith, Professor of Mathematics, 1968 —
B.S., University of Florida, 1933; M.S., 1935; Ph.D., University of Wisconsin, 1939.

William J. Strickland, Professor of Church History, 1962 —
A.B., Trevecca Nazarene College, 1957; B.D., Nazarene Theological Seminary, 1960; Ph.D., Vanderbilt University, 1967.

Victor D. Sutch, Professor of History, 1973 —
B.A., Olivet Nazarene College, 1946; M.A., Western Reserve University, 1948; Ph.D., University of Colorado, 1962.

Clifton M. Taylor, Professor of Mathematics, 1963 —
B.S., Murray State College, 1952; M.S., Vanderbilt University, 1953; Additional graduate study, Vanderbilt University.

E. Ray Kohser Thrasher, Assistant Librarian in Acquisitions, 1965 —
A.B., Trevecca Nazarene College, 1964; M.L.S., George Peabody College for Teachers, 1968.

Miss Donna Wesley, Assistant Librarian, 1972 —
A.B., Trevecca Nazarene College, 1971; M.L.S., University of Indiana, 1972.

Johnny J. Wheelbarger, Director of Learning Resources and Associate Professor of Education, 1971 —
A.B., Bethany Nazarene College, 1963; M.Ed., University of Virginia, 1967; Ed.D., University of Virginia, 1970.

Rev. Neil B. Wiseman, Assistant Professor of Practical Theology and Chaplain of the College, 1971 —
Th.B., Olivet Nazarene College, 1955; M.Div., Nazarene Theological Seminary, 1960.

Mildred Wynkoop, Professor of Theology Missions, 1966 —
A.B., Pasadena College, 1932; Th.B., 1934; B.D., Western Evangelical Seminary, 1952; M.S., University of Oregon, 1953; Th.D., Northern Baptist Theological Seminary, 1955.

PART TIME

Paul W. Beals, Assistant Professor of Anthropology, 1970 —
A.B., Northwest Nazarene College, 1950; M.Div., Nazarene Theological Seminary, 1957; M.A., Scarritt College, 1970.

Phillip Bowles, Teaching Assistant, English, 1972 —
A.B., Trevecca Nazarene College, 1971; Graduate student at Middle Tennessee State University.

Hal Cauthron, Instructor in Greek, 1972 —
B.A., Bethany Nazarene College, 1969; M.A., 1970; M.Div., Nazarene Theological Seminary, 1972; Graduate student at Vanderbilt Divinity School.

Lucien Dale, Associate Professor, Business Law, 1968 —
B.S., University of Tennessee, 1954; J.D., University of Tennessee Law School, 1956.

Jack Jamison, Assistant Professor of Sociology, 1973 —
B.A., Northwest Nazarene College, 1950; B.S., Eastern Oregon College of Education, 1953; M.S.W., University of Washington, 1959.

Deborah Lore, Teaching Assistant, Physical Education, 1972 —
B.S., Trevecca Nazarene College, 1972; Graduate student at Middle Tennessee State University, Murfreesboro.

William E. Martindale, Professor of Chemistry —
A.B., Henderson State Teachers College, 1947; M.Sc., University of Alabama, 1957; Ph.D., University of Alabama, 1962; on staff of Trevecca Nazarene College, 1967- . (Cooperative program with Belmont College.)

William T. Slonecker, Associate Professor of Health Education —
A.B., Trevecca Nazarene College, 1953; M.D., University of Tennessee, 1958; practicing physician in Nashville; on staff of Trevecca Nazarene College, 1962-

Carolyn Smith, Assistant Professor of Physical Education, 1972 —
B.A., Asbury College, 1964; M.A., University of Kentucky, 1969.

John Teter, Teaching Assistant, Business Adm., 1972 —
B.S., Trevecca Nazarene College, 1971; Graduate student at the University of Tennessee, Nashville.

Ann Thompson, Assistant Professor of Spanish, 1971 —
B.A., University of Florida, 1964; M.A., University of Florida, 1966; Additional graduate work, University of San Marcus, Lima, Peru.

Anne Wade, Assistant Professor of French, 1972 —
B.A., Vanderbilt, 1962; M.A., Middlebury College, 1965; Additional study, Munich, Germany, 1964 and Paris, France, 1964.

Arthur W. Williams (Toby), Assistant Professor of History, 1970 —
A.B., Trevecca Nazarene College, 1959; B.D., Nazarene Theological Seminary, 1962; M.A.T., University of Louisville, 1970; Doctoral Program at Middle Tennessee State University.

HONOR SOCIETY MEMBERS 1972-73*

Kevin Dale Beard — Florida
Ronald J. Black — Illinois
Lana Gail Bogie — Kentucky
Jacqueline M. Maurice — South Carolina
Billy W. Meador — Virginia**

*Students have maintained a 3.5 cumulative average or better over the period evaluated.
**President, 1972-73

Danny Lee Boone — Mississippi
Vickie Lynn Boone — Mississippi
Lamar D. Bradley — Tennessee
Keith W. Currie — Tennessee
Mary Elizabeth Greathouse — Kansas
Joseph M. Gregory — Tennessee
Jenny M. Griffin — South Carolina
William Lewis Knight — Tennessee
Marilyn J. Lail — Ohio
Gay Lynne Lynch — Mississippi
Laura A. Merritt — North Carolina
Michael E. Mort — South Carolina
Randall T. Morton — Alabama
Deborah Nixon — Tennessee
Linda Carol Page — North Carolina
Linda Sue Pugh — Florida
M. Anne Rutledge — Alabama
Peggy A. Smith — South Carolina
Roy Lee Thompson — Tennessee
Glenda Kay Wright — Alaska
Jack Lee Yeager — Tennessee

DEGREES AND HONORS CONFERRED — 1972

Linda Beth Balof ..... Elementary Education
Randall E. Beasley ..... Elementary Education
Daniel Paul Benson ..... Biology
Ronald Lee Billow ..... Elementary Education
Stephen Bruce Binkley ..... Biology
Wanda McGee Bishop ..... Medical Technology
Rebecca Jean Boswell ..... Elementary Education
Marguerite Bowdoin ..... Religion
William T. Breeden ..... Religion
Connie Sue Bridges ..... Elementary Education
Robert Irwin Brower ..... Speech-English
Sharon Linette Burke ..... Religion
Byron Victor Bush ..... Biology
Esther G. Carey — Cum Laude ..... English
Kelly Robert Carter ..... Elementary Education
Vicki W. Cavender ..... Elementary Education
Dianne Sylvia Chapman ..... Behavorial Science
Jerry Ray Chapman ..... Business Administration
Gerald Duane Clay ..... History
Kathy Elizabeth Cope ..... Elementary Education
Donald Edward Copen ... Business Administration and Behavorial Science
Claudine Elaine Cox ..... English
James Orville Creekbaum ..... Religion
Daniel James Darulla ..... Religion
Sandra Lee Davis ..... Music Education
Douglas Allen Dean ..... Business Administration
George Dwight DeNegly ..... Religion
George David Denson ..... Religion
Dawn Kesselring Dew ..... History
Joy Brown Donnelly ..... Home Economics
J. Mark Donnelly ..... Religion
William H. Eagleson ..... Behavorial Science
Curtis Joseph Edwards ..... Elementary Education
Linda Walworth Eli ..... Elementary Education
Katherine Ann Foster — Cum Laude ..... Elementary Education
Robert Lee Garber II ..... Elementary Education
Rodney Lee Gillman ..... Behavorial Science
Frances Ruckman Golden ..... Elementary Education
Regina Mae Gomer ..... Elementary Education

Laurence R. Gore ..... Business Administration
James Ray Hicks ..... Religion
Susan Lawrence Hicks ..... Home Economics
Lois Ann Hill ..... Elementary Education
Janice Kay Musser Holder ..... Behavorial Science
Reba Ann Hood ..... Business Administration and English
James Frederick Huff ..... Speech-English
Mary Kathryn Hughes ..... Religion
Gloria Ann Hughey ..... Elementary Education
Daniel Wade Jackson ..... Church Music
Ruthe Elaine Jackson ..... English
Bonnie S. Jones ..... Elementary Education
Nancy Lynn Jones — Magna Cum Laude ..... Mathematics
Phyllis Ann Kilbourn ..... Elementary Education
Prepasri Kopsombut ..... Business Administration
Carolyn Lanham ..... Medical Technology
Charles Michial Latimer ..... History
Betsy Ann Legg ..... Elementary Education
Ernest Clifford Lewis ..... Music Education
Linda Ernest Lewis ..... Music Education
Robbie Nell Little ..... Speech-English
Deborah Ann Lore ..... Physical Education
Cynthia Ruth Lowry ..... Religion
Patricia Jean McDonald ..... Elementary Education
Jerry Wayne McGee ..... Biology
Miriam Bohler McMillan ..... Biology
Harry L. McNamara, Jr. — Cum Laude ..... Religion
Margaret Della McNutt ..... Medical Technology
Lee Ray Mackey ..... Religion
John Gary Marker ..... Elementary Education
Phillip Marklin ..... Religion
Martha Marrs ..... Elementary Education
Tamara Lea Marshall ..... Speech-English
Sandra Masters ..... Elementary Education
David Lee Maxwell ..... Physical Education
Sharon Kay Maze ..... Elementary Education
Carmel Faye Morgan ..... Elementary Education
Sarah Helen Morrow ..... English
Glenda Jean Mosshart ..... Home Economics
Danny L. Mullins ..... Mathematics and Business Administration
Brenda Sue Murphree ..... Music Education
Jack M. Myers, Jr. ..... History
Edson E. Myers ..... Religion
Lawrence Nelson ..... Business Administration
John Edwin Nettles ..... Religion
Robert Kendrick Newton ..... Business Administration
Stephen Earl Niece — Cum Laude ..... Religion
Wendel Lewis Nixon — Cum Laude ..... Biology and Chemistry
Stephen R. Owensby ..... History
James David Pangle ..... Music Education
Janice Faye Pangle ..... Elementary Education
James Montgomery Ponce ..... Physical Education
Linda White Price ..... Medical Technology

Joye L. Pride ..... English
Edith Ann Reece ..... English and Elementary Education
Marie Elaine Rhoden — Cum Laude ..... English
Deborah June Rice ..... English
Robert Edward Ruck ..... Business Administration
Linda Clay Runion — Magna Cum Laude ..... Business Education
William Terrell Sanders ..... Speech-English
Donald Lee Schaal ..... Religion
Deborah Ann Schaffer ..... Home Economics and Behavorial Science
Karen Lee Scheithauer ..... Elementary Education
Barbara Ann Self ..... Executive Secretarial
Ronald G. Shingleton ..... Religion
Marshall King Singletary ..... Religion
Betty Gean Smith ..... Behavorial Science
Judy Smith ..... Behavorial Science
Kenneth M. Smith ..... Music Education
Michael Elwood Smith ..... Speech-English
Timothy William Smith ..... Mathematics
Nancy Elaine Smithley ..... Elementary Education
Janice F. Snow ..... Mathematics
Clyde Spencer, Jr. ..... Business Administration
Martha Lee Stanistreet ..... Elementary Education
Melba Ann Stewart — Cum Laude ..... Behavorial Science
Beverly Gail Stocks ..... Elementary Education
Joanne Strada ..... Elementary Education
Enoch Dale Taylor ..... Speech-English
Mary Underwood Taylor ..... Elementary Education
Sharon Rose Taylor ..... Elementary Education
Patricia Ann Thomas ..... Elementary Education
Lowell Alan Thompson ..... History
Frances Turner ..... Elementary Education
Patricia Frassrand Webb ..... Elementary Education
Ronald V. Welker ..... Business Administration
Betty Jo Wheeler ..... Business Education
Eunice Joy Williams ..... Behavorial Science
Carl A. Winderl, Jr. ..... English
Ernest Sampson Wood, Jr. ..... Religion
Marthanan Edmonds Wood ..... Business Administration
Nancy Cunningham Wright — Magna Cum Laude ... Elementary Education
Wendell Allan Yoakam ..... Elementary Education
Kenneth Lane Zingery ..... Religion

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SOURCES OF INFORMATION

The College welcomes visitors to the campus at any time. During the academic year the administrative offices are open between the hours of 8:00 A.M. and 5:00 P.M., Mondays through Fridays. The post office address is Nashville, Tennessee 37210. The College telephone number is area code 615, 244-6000.

Below are listed the offices to which inquiries of various types should be directed.

THE PRESIDENT
General matters concerning the College.

THE DEAN OF THE COLLEGE
Academic program of the college and inquiries concerning faculty employment.

THE DIRECTOR OF DEVELOPMENT AND PUBLIC RELATIONS
Information about gifts and bequests to the college, general public relations matters and publications.

THE BUSINESS MANAGER
Payment of bills, general business matters, plant and campus maintenance, central purchasing and bookstore. Married student apartment rentals.

THE DIRECTOR OF STUDENT FINANCIAL AID
Information about scholarships, loans and campus employment.

THE DIRECTOR OF ADMISSIONS
Requests for applications for admission to the freshman class and transfer from other colleges; requests for catalogs and related information.

THE REGISTRAR
All matters relating to academic records and registration.

THE DIRECTOR OF TEACHER EDUCATION
All matters relating to programs of teacher education, teacher certification and teacher workshops.

Office of Admissions
TREVECCA NAZARENE COLLEGE
Nashville, Tennessee 37210
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